



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If pupils are unable to be in school but are well enough to work, work will be set from the first day on Class Dojo. The resources they need for their lessons will be put into a Google Drive and can then be uploaded to their portfolio. There are parent/student guides available to help with this. There are also a number of online resources which can be accessed such as LBQ and Spelling Shed, which the pupils are familiar with through using in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example:
 - PE could be individual challenges/fitness based rather than the sports taught in school
 - it may not be possible for certain experiments to be done in science

Accessing remote education

How will my child access any online remote education you are providing?

We are using Class Dojo as the main learning platform. We are using this in conjunction with other web based learning sites, for example: Learning by Questions, Purple Mash, Developing Experts and Spelling Shed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We may be able to loan children a device. We will contact all eligible families if they isolate.

In all other cases we will provide a paper pack.

Where the isolation is due to a class bubble bursting, their parents can collect a paper pack from the office at a date which will be advised.

Where isolating is due to a family member testing positive we will deliver a paper pack to the home address.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- videos and narrated PowerPoints made by teaching staff
- resources from LBQ, Oak National Academy, White Rose, BBC Bitesize and other high quality online education providers
- printed paper packs produced by teachers
- textbooks and reading books collected from school and worksheets that children can complete
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect all children to complete all of the provided activities.
- We recognise that parents may be working from home. All videos and resources are designed to be used independently by children with minimal support from parents. We, of course, welcome parents to provide as much support as they feel is appropriate or that they are able to give if they are themselves working.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will respond to each piece of work uploaded to the child's portfolio. In cases where it may be a number of pictures showing the work, a comment may not be made until the final picture.
- We keep engagement registers to check how children are engaging and will contact parents by Class Dojo or by phone if there are concerns.
- There will be a weekly phone call from teachers to all pupils and our wellbeing team will also check in weekly with some children.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will look the work uploaded to Class Dojo and comment on the completed pieces. We will also monitor the websites where work may be set such as LBQ and Spelling Shed.
- If an entire unit is taught remotely, we may set an end of unit test to check progress.
- When teachers make their phone calls, they may ask pupils if they have struggled with a particular piece of work and talk them through it.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We

acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- the use of paper packs (if required)
- differentiated tasks
- videos etc. uploaded to separate Google Drive e.g. Makaton
- telephone/online support from 1:1 staff

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Lessons will be uploaded daily to Class Dojo and in a Google Drive as usual. Teaching staff will be in contact via Class Dojo. Unfortunately, we will be unable to offer recorded videos or instant feedback owing to the challenges of teaching pupils both at home and in school. However, work will be responded to when the teacher is available and staff will monitor work completed on LBQ etc.