

Summer Overview 2022 – Year 1 ‘St Joseph’

<p style="text-align: center;"><u>Maths</u></p> <p>We are learning to: read, write and order numbers to 50 then 100; add/subtract a two digit number and a single digit number; recall number bond pairs and corresponding subtraction facts to twenty; recall ‘doubles’ and ‘halves’ within twenty; count in steps of twos, fives and tens. Our learning will cover:</p> <ul style="list-style-type: none"> • Money - coins and their values • Fractions - halves and quarters • Position & direction - describing turns • Place value (within 100) • Time - o'clock and half past • Measures - weight/mass, capacity/volume • <p>Children continue to practise recall of number bonds to ten (and then twenty) and counting in steps of 2, 5, and 10.</p>	<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;">Phonics - Phase 5c</p> <p>Fiction (tale of defeating a monster) - ‘The Tiger Who Came To Tea’ by Judith Kerr (Sequencing sentences and using suffixes)</p> <p>Instructions – ‘How To Prepare Tea For A Tiger’ (Using temporal conjunctions and spelling common exception words)</p> <p>Poetry – ‘The Cupboard’ by Walter De La Mare (Handwriting focus)</p> <p>Term 6 writing project - Dragons and Machines (Consolidating all Year One writing skills)</p> <p>Each text will be sent home to practise and perform with our families using ‘Talk For writing’ actions.</p>
<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">‘Seasonal Changes’</p> <ul style="list-style-type: none"> • Recognise different types of weather • Learn about clouds and rainfall • Different types of cold weather • How to keep safe in a thunderstorm • How weather affects different places on Earth • Identify the four seasons <p>‘Animals including humans (about animals)’</p> <ul style="list-style-type: none"> • What animals need in order to grow • Where birds live and what they need • Caring for animals • Animal babies • Classification of animals • Carnivores, herbivores and omnivores 	<p style="text-align: center;"><u>Computing</u></p> <p>Animated Stories (creating digital content)</p> <ul style="list-style-type: none"> • Drawing and creating • Animation • Using sounds • Making a story • Copy and paste <p>Coding (programming)</p> <ul style="list-style-type: none"> • What coding means • Using design mode to set up a scene • Adding characters • Using code blocks • Use collision detection • Saving and sharing work
<p><u>Geography</u></p> <p style="text-align: center;">‘Whatever The Weather’</p> <p>This topic takes us around the world with Barnaby Bear, learning about contrasting places: where they are in the world; interesting facts and features; and comparing their climates.</p> <p>We will...</p> <ul style="list-style-type: none"> • Use and create simple maps with symbols and keys to identify landmarks • Use world maps, atlases and globes to identify world countries, continents and oceans • Name and locate the world’s seven continents and five oceans • Identify and locate hot and cold areas of the world in relation to the Equator and the North and South Poles <p>Our learning journey will take us through five different continents (with the opportunity to research North or South America through this term's creative project homework).</p>	

If you have any general questions or questions regarding the curriculum, please feel free to pop in at the beginning or end of the school day.

Summer Overview 2022 – Year 1 ‘St Joseph’

<p style="text-align: center;"><u>Art</u> Colour Chaos</p> <ul style="list-style-type: none"> • Mix secondary and tertiary colours • Mix shades • Mix tints • Decide if colours are warm or cold 	<p style="text-align: center;"><u>Design Technology</u> Pirate Paddy's Packed Lunch Problems</p> <ul style="list-style-type: none"> • Explore existing products • Draw on experience when developing ideas • Create ideas following a design criteria • Create models from reclaimed materials • Begin to understand how structures can be made stronger, stiffer and more stable • Test products and suggest improvements
<p style="text-align: center;"><u>Music</u> Sing-up Units: Come dance with me Nautilus Compose As I was walking down the street</p> <ul style="list-style-type: none"> • Use voices expressively and creatively by singing songs and speaking chants and rhymes. • Play tuned and untuned instruments musically. • Listen with concentration and understanding to a range of high-quality live and recorded music. • Experiment with, create, select, and combine sounds using the inter-related dimensions of music 	<p style="text-align: center;"><u>PE</u> (We follow the PE Hub scheme of work)</p> <p>Term 5 Send & Return (Unit 2) - develop sending skills with a variety of balls. Track, intercept and stop a variety of objects. Apply skills in a game</p> <p>Run Jump Throw (Unit 2) - increase stamina and core strength. Work collaboratively. Improve strength, balance, agility and coordination</p> <p>Term 6 Gymnastics (Unit 2) - Perform basic actions showing control. Turn, twist, spin, rock and roll, and link these. Perform longer movement phrases with confidence</p> <p>Hit Catch Run (Unit 2) - Develop fielding skills and introduce the concept of simple tactics</p>
<p style="text-align: center;"><u>PSHE</u></p> <p>(Through weekly Jigsaw sessions and Key Stage assemblies)</p> <p>Term 5 - ‘Relationships’ Includes understanding friendship, family and other relationships, and conflict resolution and communication skills.</p> <p>Term 6 - ‘Changing Me’ Learning to understand and respect changes they see in themselves and others. Includes Sex and Relationship Education in the context of looking at change: Children identify the parts of the body that make boys different to girls, use the correct names for these and understand which parts are private.</p>	<p style="text-align: center;"><u>RE</u></p> <p>We will continue to learn about Jesus and his teaching through the themes:</p> <p>‘Resurrection’</p> <ul style="list-style-type: none"> • To know that we celebrate the resurrection of Jesus at Easter and reflect on what that means for us • Learn about the events following Jesus’s resurrection and how Jesus helped the disciples to understand He had risen <p>‘Miracles’</p> <ul style="list-style-type: none"> • Explore the concept of a miracle • Explore stories of how Jesus used his great power to help people • Reflect upon how we can show our trust in Jesus
<p style="text-align: center;"><u>Spanish</u></p> <ul style="list-style-type: none"> • Colours and Numbers • Use simple adjectives • Understand numbers 1-10 and be able to say them 	<p style="text-align: center;"><u>Outdoor Learning</u></p> <ul style="list-style-type: none"> • Communication and team building games • Signs of Summer • The trees and birds in our environment

If you have any general questions or questions regarding the curriculum, please feel free to pop in at the beginning or end of the school day.

Summer Overview 2022 – Year 1 ‘St Joseph’

Welcome back!

We hope you had a lovely family time over Easter! We have enjoyed a little rest but are now focused on the term ahead and looking forward to the next phase of learning we have planned for your children.



Ms Green continues as the Class Teacher Tuesday to Friday and Mrs Walker continues to teach the class every Monday. Mrs Cappa, Miss Arthur and Mrs Szabo assist in class every day.

This Term, homework will consist of:

- Reading
- A phonics activity (set via Class Dojo) - these will support your child's secure progression in phonics
- Word pot/high frequency words practice - developing your child's blending skills and sight vocabulary
- Number bonds practice (recall of additions and subtractions within ten this term)

Children can upload their homework and/or Word Pot videos to their Class Dojo portfolios when completed. Each term, we will also send home details of a longer homework project linked to our learning in class. Please let us know if you would like any support or advice regarding homework.

Children are encouraged to **reread each of their school reading books at least three times across the week**, helping to build fluency and understanding. Talking about their reading will also help to develop their comprehension skills. Children may then go on to read their own books to help foster an enjoyment of reading. Please record all reading using the GoRead App. This is checked weekly and reading books are changed accordingly.

Your child should bring their red book bag to school every day so that they can be heard read regularly in school too. **Due to very limited space, we cannot accommodate large bags or rucksacks.** A zip wallet or red school book bag is sufficient to carry reading books and letters. Children should carry their water bottle (and lunchbox) separately, to be placed in the boxes provided as they enter the classroom.

Each term, we also send home details of a longer homework project linked to our learning in class. **For homework this term, we would love it if you could work with your child to research an aspect of either North or South America - see separate homework letter.** Please let Ms Green or one of the Year One team know if you would like any support or advice regarding homework.

In maths, we have a focus on learning number bonds to ten and counting in steps of twos, fives and tens. The children practise recall of these number facts daily in class and are awarded bronze, silver and gold awards for their achievements.

If you have any general questions or questions regarding the curriculum, please feel free to pop in at the beginning or end of the school day.

Summer Overview 2022 – Year 1 ‘St Joseph’

PE kits should be worn to school on Tuesdays and Fridays. We will let you know via Class Dojo if there are any changes to our timetable.

We will be doing outdoor learning in some areas of the curriculum throughout the Spring Terms. Wellingtons can be stored on the pegs provided outside the classroom. Forest School clothing should be worn to school for these sessions. Notice will be given via Class Dojo ahead of time.

If you have any questions about the curriculum do let us know. We can be contacted directly via ‘messages’ on Class Dojo. Class Dojo is the main communication platform for all things relating to Year One so please check our Class Story regularly for updates, photos and weekly highlights.

Overviews of curriculum to be covered each term can also be found on our web page. Our website class gallery is updated most weeks too, so please take a look:

<https://www.holyfamilyprimary.co.uk/gallery/?pid=25&gcatid=101>

Warm regards,

Ms Green, Mrs Walker

and the Year One Team!

If you have any general questions or questions regarding the curriculum, please feel free to pop in at the beginning or end of the school day.