

## Phase 3 Mastery Lesson Plans – Set 6 letters

Lesson	1	2	3	4	5
Revisit	Sing the alphabet song – point to each letter in turn. Recap the graphemes already learned so far, clicking through the grapheme slides at a good pace. Recap the CEW already learned so far, clicking through the CEW slides.				
Teach	Revisit blending to read <b>kiss</b> <b>hill</b> <b>off</b>	Revisit blending to read <b>jug</b> <b>jail</b> <b>join</b>	Revisit blending to read <b>velvet</b> <b>Kevin</b> <b>valid</b>	Revisit blending to read <b>will</b> <b>wet</b> <b>web</b>	Revisit blending to read <b>mix</b> <b>wax</b> <b>fix</b>
	Revisit GPC <b>j</b>	Revisit GPC <b>v</b>	Revisit GPC <b>w</b>	Revisit GPC <b>x</b>	I can read and spell words containing the GPCs <b>j v w</b> and <b>x</b>
			Revisit CEW <b>me</b>		
Practise	Blending for reading <b>jam Jack jog</b>  Segment and write for spelling: <b>jig jacket</b>	Blending for reading <b>van Vic</b>  Segment and write for spelling: <b>visit vet valid</b>	Blending for reading <b>well wag win</b>  Segment and write for spelling: <b>wax will</b>	Blending for reading <b>tax exit</b>  Segment and write for spelling: <b>box six wax</b>	Blending for reading <b>wax jacket valid</b>  Segment and write for spelling: <b>van exit</b>
Apply	Write the sentence <b>Jack has got a red jet.</b>	Read the sentence <b>Kevin will visit the vet.</b>	Write the question <b>Will I go to the wigwam?</b>	Read the sentence <b>Kevin has a fox in a box.</b>	Write the question <b>Will a box fit in the van?</b>
Revise Address misconceptions	<b>j</b>	<b>v</b>	<b>w</b> <b>me</b>	<b>x</b>	<b>j v w x</b> <b>me</b>