

## Phase 4 Lesson Plans

Lesson	1	2	3	4	5
Revisit	Sing the alphabet song – point to each letter in turn. Recap the graphemes already learned so far, clicking through the grapheme slides at a good pace.				
	Revisit blending to read <b>charm fair light</b>	Revisit blending to read <b>sift left gift</b>	Revisit blending to read <b>elf shelf held</b>	Revisit blending to read <b>gulp milk sulk</b>	Revisit blending to read <b>belt kilt tilt</b>
Teach	Recap the CEW already learned so far, clicking through the CEW slides.				
	Teach and read <b>said</b>	Revisit and spell <b>she</b>	Teach and read <b>have</b>	Revisit and spell <b>be</b>	Revisit and read <b>said have</b>
	Teach blending of words containing the adjacent consonants <b>f</b> and <b>t</b> as in <b>rift</b>	Teach blending of words containing the adjacent consonants <b>l</b> and <b>d</b> as in <b>gild</b> <b>l</b> and <b>f</b> as in <b>shelf</b>	Teach blending of words containing the adjacent consonants <b>l</b> and <b>k</b> as in <b>hulk</b> . <b>l</b> and <b>p</b> as in <b>kelp</b>	Teach blending of words containing the adjacent consonants <b>l</b> and <b>t</b> as in <b>pelt</b>	Teach blending of words containing the adjacent consonants introduced this week
Practise	Blending for reading <b>soft tuft loft</b>  Segment and write for spelling: <b>left sift</b>	Blending for reading <b>held selfish</b>  Segment and write for spelling: <b>elf meld</b>	Blending for reading <b>sulk yelp</b>  Segment and write for spelling: <b>silk gulp bulk</b>	Blending for reading <b>belt kilt</b>  Segment and write for spelling: <b>felt tilt</b>	Blending for reading <b>meld gulp</b>  Segment and write for spelling: <b>sulking selfish melt</b>
Apply	Read the sentence <b>She said we can lift the gift.</b>	Write the sentence <b>The shelf held my books.</b>	Read the question <b>Can you help lift all the milk we have?</b>	Write the sentence <b>We need a belt for the kilt.</b>	Read the sentence <b>We said they have soft silk fur.</b>
Revise Address misconceptions	<b>ft</b> <b>said</b>	<b>ld lf</b> <b>she</b>	<b>lk lp</b> <b>have</b>	<b>lt</b> <b>be</b>	<b>ft ld lf lk lp lt</b> <b>said have</b>