

## **Phase 4 Mastery Lesson Plans**

Lesson	1	2	3	4	5
Revisit	Sing the alphabet song – point to each letter in turn. Recap the graphemes already learned so far, clicking through the grapheme slides at a good pace.				
	Revisit blending to read	Revisit blending to read	Revisit blending to read	Revisit blending to read	Revisit blending to read
	twin spot step	loft lifts gifts	chimp pamper shelter	painting roost chest	boost joints quilt
	Recap the CEW already learned so far, clicking through the CEW slides.				
Teach	Revisit and read said		Revisit and read <b>have</b>		Revisit and spell said have
	Teach blending of words containing the adjacent consonants and the digraphs in shift	Teach blending of words containing the adjacent consonants and the digraphs in stamp quilt	Teach blending of words containing the adjacent consonants and the digraphs in faint boast	Teach blending of words containing the adjacent consonants and the digraphs in meld himself	Revisit blending of words containing the adjacent consonantsand this week's digraphs
Practise	Blending for reading theft uplift	Blending for reading spoilt melt stump	Blending for reading <b>point saint</b>	Blending for reading shelf itself Matilda	Blending for reading himself elder
	Segment and write for spelling:	Segment and write for spelling:	Segment and write for spelling:	Segment and write for spelling:	Segment and write for spelling:
	tuft softer swift	shrimp wilt	toast paint roasting	elder selfish	chimp coast theft
Apply	Read the sentence  She said to  turn left.	Write the sentence I jumped higher than Jack.	Read the question  Have you ever had  burnt toast?	Write the sentence  Matilda liked to be  by herself.	Read the sentence I am going to the coast.
Revise Address misconceptions	shift said	stamp quilt	faint boast have	meld himself	said have