

Phase 5c Lesson Plans (Alternative spellings for each phoneme)

Lesson	1	2	3	4	5
Revisit	Recap the graphemes already learned so far, clicking through the grapheme slides at a good pace.				
	Revisit blending to read school funny mind	Revisit blending to read picture mixture capture	Revisit blending to read catch fetch kitchen	Revisit blending to read fudge hedge badger	Revisit blending to read lamb numb comb
	Grapheme recall ai ay a-e a	Grapheme recall ee ea ey e-e e	Grapheme recall igh ie i-e i	Grapheme recall oa oe o-e o	Grapheme recall ur er ir
	Recap the CEW already learned so far, clicking through the CEW slides.				
Teach					Revisit and spell oh
	Teach alternative spelling /ch/ (picture)	Teach alternative spelling /ch/ (catch)	Teach alternative spelling /j/ (fudge)	Teach alternative spelling /m/ (lamb)	Focus alternatives /ch/ (picture) /ch/ (catch) /j/ (fudge) /m/ (lamb)
Practise	Blending for reading signature century Segment and write for spelling: mixture factual puncture	Blending for reading stitch scratch kitchen Segment and write for spelling: match fetch	Blending for reading nudge lodge Segment and write for spelling: bridge hedge badger	Blending for reading numb limb crumb Segment and write for spelling: comb thumb	Blending for reading thumb puncture Segment and write for spelling: plumbing kitchen pitch
Apply	Read the sentence It can be difficult to capture a picture of nature.	Write the sentence He fell in a ditch on the pitch, so he needs a crutch.	Read the sentence We all sat on the ledge to enjoy our fudge.	Write the sentence The plumber had to climb the ladder to reach the pipes.	Read the question Have you ever tried to make the mixture for fudge?
Revise Address misconceptions	/ch/ (picture)	/ch/ (catch)	/j/ (fudge)	/m/ (lamb)	/ch/ (picture) /ch/ (catch) /j/ (fudge) /m/ (lamb) oh