

Phase 5a Mastery/Y1 NC Lesson Plans

Lesson	1	2	3	4	5
Revisit	Recap the graphemes already learned so far, clicking through the grapheme slides at a good pace.				
	Revisit blending to read corner charmer perch	Revisit blending to read prays displays Thursday	Revisit blending to read ground amount roundabout	Revisit blending to read tried magpie untied	Revisit blending to read beads teacher seagull
	Recap the CEW already learned so far, clicking through the CEW slides.				
Teach	Read CEW oh their Spell CEW Monday	Spell CEWs Tuesday Wednesday	Spell CEWs Thursday Friday	Spell CEWs Saturday Sunday	Spell CEWs oh their
	Grapheme recall ai (rain) ay (tray) a-e (spade)	Grapheme recall ou (sound) ow (wow)	Grapheme recall ie (untie) igh (high) i-e (bike)	Grapheme recall ea (heat) ee (keep) e-e (theme)	
	Using grapheme ay	Using grapheme ou	Using grapheme ie	Using grapheme ea	Teach correct use of nk (Y1 NC)
Practise	Blending for reading play stray crayon Segment and write for spelling: spray Sunday sway	Blending for reading sound round proud Segment and write for spelling: mouth found sprout	Blending for reading cried skies untie Segment and write for spelling: flies tries magpie	Blending for reading stream sneak dream Segment and write for spelling: clean peach scream	Blending for reading pink blinking slink Segment and write for spelling: think drink stinking
	Read the sentence Oh, I do like to play on holiday in Spain!	Write the sentence Come to the cowshed near my house.	Read the question Do you like to have fries with pies on Friday night?	Write the sentence I saw a clean beast near the stream.	Write the sentence She said that their pink drink stinks!
Revise Address misconceptions	ay oh their Monday	ou Tuesday Wednesday	ie Thursday Friday	ea Saturday Sunday	nk oh their