

Phase 5b Lesson Plans (Alternative Pronunciations)

Lesson	1	2	3	4	5
Revisit	Recap the graphemes already learned so far, clicking through the grapheme slides at a good pace.				
	Revisit blending to read athlete conclude invite	Revisit blending to read acorn apricot bacon	Revisit blending to read pass fast bath	Revisit blending to read want wander wasp	Revisit blending to read belong deliver relax
	Grapheme recall ai ay a-e	Grapheme recall ee ea ey	Grapheme recall igh ie i-e	Grapheme recall oa oe o-e	Focus pronunciations a (acorn) a (fast) a (was) e (he)
Teach	Recap the CEW already learned so far, clicking through the CEW slides.				
	Teach and read CEW water	Teach and read CEW where	Teach and read CEW who	Teach and read CEW again	Revisit and spell CEW little one
	Teach new pronunciation a (acorn)	Teach new pronunciation a (fast) (<i>South of England</i>)	Teach new pronunciation a (was)	Teach new pronunciation e (he)	
Practise	Blending for reading bagel apron Segment and write for spelling: apricot bacon	Blending for reading father after branch Segment and write for spelling: path bath	Blending for reading what wallet Segment and write for spelling: wash wasp squad	Blending for reading me belong delight Segment and write for spelling: deliver delay	Blending for reading apricot wash Segment and write for spelling: bacon acorn delight
	Read the sentence The people enjoy chicken and bacon pie.	Write the sentence My last job is to cut the grass.	Read the question Who wants lemon and lime squash?	Write the sentence We will delete the files and start again.	Read the question Do you ever wander around outside in the playground?
Revise Address misconceptions	a (acorn) water	a (fast) where	a (was) who	e (he) again	a (acorn) a (fast) a (was) e (he) little one