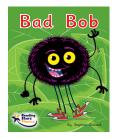


**Bad Bob** Lesson Plan for Guided Reading Phase 2



Book talk	
<ul> <li>A short introduction to the book, which might include:</li> <li>Read the title</li> <li>What or who can you see on the cover of the book?</li> <li>What do you think the book might be about?</li> </ul>	What do you think this book is about? What is Bad Bob? Why might Bob be bad?
Phonics focus	
• Revisit and review some of the phonemes that the children will encounter in the text	h, b, ff
Blending focus	
• Ask the children to blend and read some of the words that they will encounter in the book	Bob huff nap
Vocabulary	
<ul> <li>Discuss the meanings of any words in the text that the children might be unfamiliar with</li> </ul>	<ul> <li>pat – to sleep for a short time during the day</li> <li>hum – to make the sound of a song without opening the lips</li> </ul>
Common exception words	
Quick recall of common exception words	go

## Independent reading

The children are to turn their chairs back-to-back and read aloud to themselves. The teacher is to go around and listen to each child, providing them with support and feedback as appropriate.

## **Reading fluency**

Modelling expression and fluency: on pages 4, 7 and 8 the teacher should model and the children practise saying these sentences with prosody.

## Retell

- Page 5: What can Bad Bob do?
- Pages 6 7: How does Bad Bob make people feel?
- Page 8: What can Bad Bob not do?

Bad Bob Lesson Plan for Guided Reading – Phase 2



Bσb nap hut