



 Book talk A short introduction to the book, which might include: Read the title What or who can you see on the cover of the book? What do you think the book might be about? 	Is this a story (fiction) or an information book (non-fiction)? What animals have teeth? Do you know any animals that do not have teeth?
Phonics focus	
 Revisit and review some of the phonemes that the children will encounter in the text 	th, sh, ng, ee, ar, ow, or, oa, er, oo
Blending focus	
 Ask the children to blend and read some of the words that they will encounter in the book Practise blending words containing long vowel phonemes Practise blending polysyllabic words, first 'chunking' them and then reading them quickly 	teeth short shark fish goat good look dinn/er rabb/it
Vocabulary	
Discuss the meanings of any words in the text that the children might be unfamiliar with	bill – the mouthpart of a bird, sometimes known as a beakyak – a large, heavy, long-haired ox
Common exception words	
Quick recall of common exception words	we, are, they, you

Independent reading

The children are to turn their chairs back-to-back and read aloud to themselves.

The teacher is to go around and listen to each child, providing them with support and feedback as appropriate.

Reading fluency

Modelling expression and fluency: on pages 7 and 11, the teacher should model and the children practise saying these sentences with expression.

Retell

- Page 4: What shape are cow's teeth?
- Which animals in the book do not have teeth?
- Which animal in the book has long teeth?



Teeth
Lesson Plan for Guided Reading – Phase 3
GPC & CEW 1

th

sh

ng

99

ar

σW

or

σα

er

OO

We

are

they

you



Teeth
Lesson Plan for Guided Reading – Phase 3
Blending

teeth

short

shark

fish

goat

good

look

dinn/er

rabb/it



bill

the mouthpart of a bird, sometimes known as a beak

yak

a large, heavy, long-haired ox