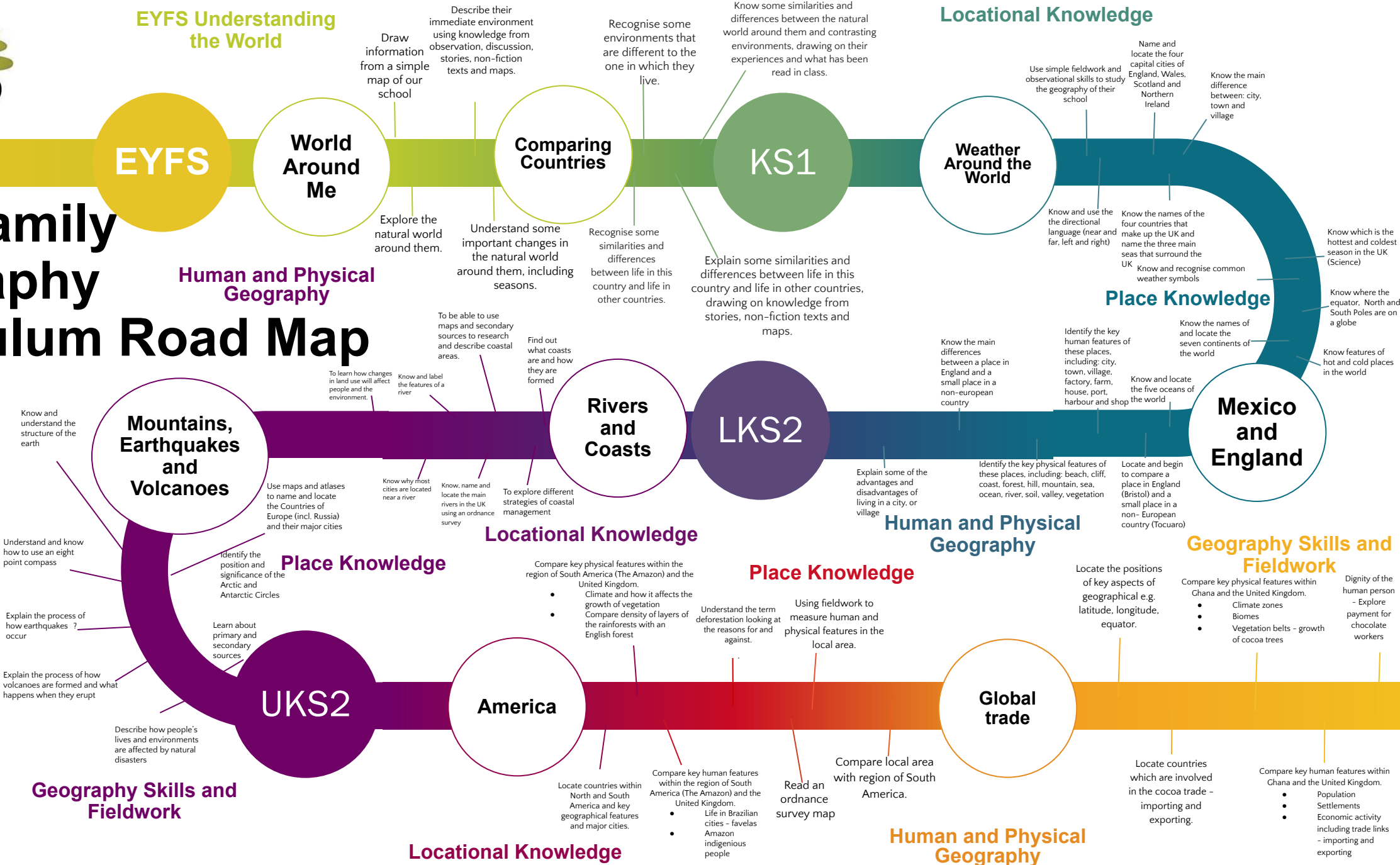




Holy Family Geography Curriculum Road Map

2022-2023

A Holy Family Geographer can investigate geographical and human features of their local and wider environments around the world. They can read maps, identify key features and identify the ways in which we have an impact on the world. The skills acquired in geography allow the children to not only imagine but fully understand and play a significant part in possible futures.



EYFS

World Around Me -

- 1) Explore our immediate natural environment - school (Forest School)
- 2) Draw information from a simple map - a map of our school (introduce to keys)
- 3) Describe their immediate environment using knowledge from observation, discussions and maps.
- 4) Find out about a specific part of our immediate environment using non-fiction texts (what trees do we have in school?)
- 5) Explore what they can do in the school grounds to be stewards of God's World (CST - Stewardship)
- 6) Understand that some places are special to members of their community. (Church, community centres, shops)
- 7) Understand some important changes in the natural world around them, including seasons.

Comparing Countries

- 1) Describe what they see, hear and feel outside
- 2) Learn about our country - United Kingdom
- 3) Learn the names of and be able to describe animals and plants in our country
- 4) Recognise some environments that are different from the one in which we live
- 5) Learn about a contrasting country - Kenya, Africa (Handa's Surprise).
- 6) Explain what are the similarities and differences are between the UK and Kenya
- 7) Recognise that people have different beliefs and celebrate special times in different ways

Year 1

Weather Around the World

1. To know and locate the four countries and capital cities of the UK
2. To know and locate the three main seas that surround the UK
3. To use a simple street plan to locate places in Patchway
4. To know and sequence the four seasons of the Northern Hemisphere
5. To locate Europe on a map and know some features of a temperate climate
6. To locate Africa on a map and know about the Equator in relation to climate
7. To locate Antarctica on a map and know some features of a polar climate
8. To locate India on a map and know some features of a tropical climate
9. To locate Australia on a map and know some features of an arid climate
10. To know and locate the seven continents of the World

Year 2

Rivers and Coasts

1. To know and locate the different oceans around the world
2. To know what physical and human features are and where we might find them
3. To identify the human features of Tocuaro and Bristol
4. To identify the physical features of Tocuaro and Bristol
5. To compare the physical and human features of Bristol and Tocuaro
6. To identify the function of Chichen Itza
7. To explain the reasons why the human features are different between Bristol and Tocuaro
8. To explain the reasons for environmental issues in Tocuaro
9. To explain the advantages and disadvantages to living in city
10. To explain the advantages and disadvantages to living in a village.


Year 3

Rivers and Coasts

1. Find out what coasts are and how they are formed
2. To explore different strategies of coastal management.
3. To be able to use maps and secondary sources to research and describe coastal areas
4. To find out why rivers are important
5. To find out about rivers and how they erode, transport and deposit materials.
6. Know and label the features of a river
7. Know, name and locate the main rivers in the UK using an ordnance survey
8. To investigate and compare a local rivers
9. To learn how changes in land use will affect people and the environment.

Year 4

Mountains, Earthquakes and Volcanoes

1. Use and interpret maps and atlases to locate the Countries of Europe (incl. Russia) and their major cities
 2. Identify the position and significance of the Arctic and Antarctic Circles
 3. Locate famous mountains and volcanoes using an eight point compass
 4. Understand geographical similarities and differences between Bristol and Sicily
 5. Describe and label the layers of the Earth, know about changes to the world environments over time
 6. Explain the process of how earthquakes occur and how they are measured
 7. Explain the process of how volcanoes are formed/what happens when they erupt
 8. Learn about Mount Vesuvius/Mount Etna and know the difference between primary and secondary sources
 9. Describe how people's lives and environments are affected by natural disasters
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Year 5

South America

1. Locate countries within North and South America and key geographical features and major cities
2. Compare key physical features within the region of South America (The Amazon) and the United Kingdom.
 - a. Climate and how it affects the growth of vegetation
 - b. Compare density of layers of the rainforests with an English forest
3. Compare key human features within the region of South America (The Amazon) and the United Kingdom.
 - a. Life in Brazilian cities – favelas (CST – rights and responsibilities)
 - b. Amazon indigenous people
4. Understand the term deforestation looking at the reasons for and against. (CST– Stewardship)
5. Read an ordnance survey map
6. Using fieldwork to measure human and physical features in the local area.
7. Compare local area with region of South America.

Year 6

Global Trade

1. Locate the positions of key aspects of geographical e.g. latitude, longitude, equator.
2. Locate countries which are involved in the cocoa trade – importing and exporting.
3. Compare key physical features within Ghana and the United Kingdom.
 - a. Climate zones
 - b. Biomes
 - c. Vegetation belts – growth of cocoa trees
4. Compare key human features within Ghana and the United Kingdom.
 - a. Population
 - b. Settlements
 - c. Economic activity including trade links – importing and exporting
5. Dignity of the human person – Explore payment for chocolate workers