

When reading with a child at Holy Family,  
please remember to:



*If they are still learning phonics:*

#### *Before Reading*

- Explore the front cover – Read the title. Who do they think the characters are? Can they predict what the story might be about by looking at the picture on the front cover? Where do they think the story is set?
- Open the book and explore the inside cover (Always allow the child to read the title and turn the pages themselves) - Revise the phonemes and Common Exception Words that will appear in the book. Learn new vocabulary and their meanings; using a dictionary will support the child in exploring these words by themselves.

#### *During Reading*

- Read 1: Focus on segmenting and blending unfamiliar words
- Read 2: Develop fluency in reading. Encourage the child to read words without segmenting them. Rereading sentences and help develop fluency.
- Read 3: The child should be reading at a 90% accuracy level at least. Prosody should be explored and the child encouraged to use expression and punctuation appropriately.

#### *After Reading*

- Using the 'Top Tips' sheet, use effective questioning to explore the story in greater depth. This will display the child's comprehension about what they have read.

*If they have finished learning phonics:*

#### *Before Reading*

- If it is the first time the child has read the book, look at the cover/title/blurb and predict what might happen
- If they have already starting reading the book, ask them to summarise what has happened in the book so far

#### *During Reading*

- The child should be reading at a 90% accuracy level at least.
- The child should be using prosody in their reading (expression, speech, pauses). If they are not, re-read a sentence or phrase to the child modelling prosody and allow them to repeat it back.

#### *After Reading*

- Explore VIPERS questions using the 'Reading at Home' bookmark