



The Class of St Bernadette: Year Three: Autumn Term Overview



English - Reading and Writing

- **Narrative texts**
Soar (Literacy Shed Film)
- **Narrative written outcomes**
Character and Setting description
Adventure narrative
- **Non-fiction**
Advert (Visit Bristol)
Instructions
Persuasive Letter
- **Poetry**
The Sound Collector

Maths

NCETM

- **Addition and subtraction**
Add 3 addends efficiently mentally
Add and subtract by bridging through 10 mentally
- **Place Value**
Know there are 10 tens in 1 hundred and 100 ones in 1 hundred
Bridge 100 by adding and subtracting multiples of 10 and single digits
Measure length and height using m, cm and mm
Represent three-digit numbers up to 1000 in different ways
Partition numbers to 1000
Identify the previous and next multiple of 100
Compare and order three-digit numbers
Solve problems with adding/subtracting from 3-digit numbers
- **Angles**
Create different sized angles by rotating two lines
Draw shapes and identify vertices
Identify right angles
Understand rectangles properties
Explore manipulating rectangles, squares and right angles

R.E.

The Way, The Truth and The Life scheme

The Christian Family

- The Holy Family
- Our Family
- The Family of the Church
- Joining the Family of the Church
- The Sacrament of Baptism
- Signs and Symbols used in Baptism
- Promises made at Baptism

Mary, Mother of God

- The Annunciation
- Mary visits Elizabeth
- The Mystery of the Incarnation
- Advent
- The Birth of Jesus
- The Shepherds
- Visit of the Wise Men

Advent

Christmas

Science

Developing Experts scheme

Animals including humans.

Learn about...

- the 5 key food groups
- the nutrition in the food we eat
- different types of skeletons
- the human skeleton
- about animals and their skeletons
- the role of muscles

Forces and magnets

Learn about...

- contact and non-contact forces
- how things move on different surfaces
- different types of magnets
- the properties of magnets and everyday objects that are magnetic
- magnetic forces acting at a distance



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History

The Stone Age

- Define the 'Stone Age'
- Understand the different time periods of the Stone Age
- Find out what people ate in the Stone Age and know what is meant by 'hunter-gatherers.'
- To compare change between the Neolithic period and earlier periods.
- Investigate historical and archaeological sources to understand what life was like in the Stone Age
- Understand how the Stone Age influenced us today
- Answer our big question

Big Question:

'Why do people migrate?'

P.S.H.E

Through assemblies, reflections and Jigsaw scheme

Being Me in the World

- Getting to know each other
- Our nightmare school
- Our dream school
- Rewards and consequences
- Our learning charter
- Owning our learning charter

Celebrating difference

- Families
- Family conflict
- Witness and feelings
- Witness and solutions
- Words that harm
- Celebrating differences: compliments

Art

Twinkl scheme

Autumn

- Drawing leaves in pencil
- Drawing leaves in colour
- Printing leaf patterns
- Making paper leaves
- Drawing pumpkins
- Painting vegetable skins

Computing

Teach Computing scheme

Connecting Computers

- To explain how digital devices function
- To identify input and output devices
- To recognise how digital devices can change the way we work
- To explain how a computer network can be used to share information
- To recognise the physical components of a network

Stop-frame animation

- To explain that animation is a sequence of drawings or photographs
- To relate animated movement with a sequence of images
- To plan an animation
- To review and improve animation
- To evaluate the impact of adding other media to an animation

Cross curricular links

- Internet research
- Word processing text
- Online games e.g. Spelling Shed, TTRS



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<u>P.E.</u> <i>The PE Hub scheme</i>	<u>Music</u> <i>Sing Up scheme</i>	<u>DT</u> <i>Twinkl scheme</i>	<u>Spanish</u> <i>Language Angels scheme</i>
<ul style="list-style-type: none">• Dance• Basketball• Tennis	<ul style="list-style-type: none">• Sing 1• Listen 1• Sing 2• Compose 1• Learn songs for the production.	<p>Juggling balls</p> <ul style="list-style-type: none">• Product analysis• Designing• Tie-Dye• Filling and Hemming• Decorative Fabric• Shaping and Joining	<p>Phonics and pronunciation</p> <p>Look at the sounds;</p> <ul style="list-style-type: none">• 'CH'• 'J'• 'Ñ'• 'LL'• 'RR' <p>I'm Learning Spanish</p> <ul style="list-style-type: none">• Ask and answer simple questions about name and age.