

## Spring Overview 2024– Year 1 ‘Saint Joseph’

<p style="text-align: center;"><b><u>Maths</u></b></p> <p>Our learning will cover:</p> <ul style="list-style-type: none"> <li>• <b>Additive Structures</b> - addition and subtraction facts within 10; recognising the symbols =, - and +; missing parts</li> <li>• <b>Number Facts</b> - addition is commutative; adding/subtracting one; the difference between consecutive numbers; adding/subtracting two from even/odd numbers; adding/subtracting zero; doubling and halving</li> <li>• <b>Numbers 0-20</b> - tens and ones; odd/even; doubling/halving; applying adding/subtracting facts; measure and estimate length (non-standard units and cm)</li> <li>• <b>Unitising &amp; Money</b> - count in 2s, 10s and 5s; know the value of coins; skip counting to find the value of a set of coins</li> </ul>	<p style="text-align: center;"><b><u>English</u></b></p> <p>Learning linked to:</p> <p style="text-align: center;"><b>‘The Magic Porridge Pot’</b> <b>‘Dogger’ by Shirley Hughes</b> <b>‘Mrs Sprockett’s Strange Machine’ by M Morgan</b></p> <ul style="list-style-type: none"> <li>• Write short narrative pieces</li> <li>• Write to convey information</li> <li>• Use ‘and’ to join words</li> <li>• Begin to use present and past tense when writing</li> <li>• Add -ing and -ed where there is no change to the root word e.g. jumped, jumping, played, playing</li> <li>• Use many capital letters accurately at the start of sentences</li> <li>• Use many full stops accurately at the end of sentences</li> <li>• Begin to punctuate sentences using exclamation marks and question marks</li> <li>• Re-read writing to check that it makes sense</li> <li>• Use finger spaces consistently</li> <li>• Form most capital letters correctly</li> </ul>
<p style="text-align: center;"><b><u>Science</u></b></p> <p style="text-align: center;"><b>Physics - ‘Seasonal Changes’</b></p> <ul style="list-style-type: none"> <li>• Recognise different types of weather</li> <li>• Learn about clouds and rainfall</li> <li>• Different types of cold weather</li> <li>• How to keep safe in a thunderstorm</li> <li>• How weather affects different places on Earth</li> <li>• Identify the four seasons</li> </ul> <p style="text-align: center;"><b>Biology - ‘Introduction to Plants’</b></p> <ul style="list-style-type: none"> <li>• What a plant needs to grow</li> <li>• The basic parts of a plant</li> <li>• Common wild and garden plants</li> <li>• Deciduous and evergreen trees</li> </ul>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p style="text-align: center;"><b>Programming (A)</b> <b>‘Moving a Robot’</b></p> <ul style="list-style-type: none"> <li>• Explore using individual commands, both with other learners and as part of a computer program</li> <li>• Identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs</li> <li>• Introduction to the early stages of program design through the introduction of algorithms</li> </ul>
<p style="text-align: center;"><b><u>Geography</u></b></p> <p style="text-align: center;"><b>‘Whatever The Weather’</b></p> <ul style="list-style-type: none"> <li>• Know and locate the four countries and capital cities of the UK</li> <li>• Know and locate the three main seas that surround the UK</li> <li>• Use a simple street plan to locate places in Patchway</li> <li>• Know and sequence the four seasons of the Northern Hemisphere</li> <li>• Locate Europe on a map and know some features of a temperate climate</li> <li>• Locate Africa on a map and know about the Equator in relation to climate</li> <li>• Locate Antarctica on a map and know some features of a polar climate</li> <li>• Locate India on a map and know some features of a tropical climate</li> <li>• Locate Australia on a map and know some features of an arid climate</li> <li>• Know and locate the seven continents of the World</li> </ul>	

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<p style="text-align: center;"><b><u>Art</u></b></p> <p style="text-align: center;"><b>‘Drawing - Marvellous Marks’</b></p> <ul style="list-style-type: none"> <li>• Show knowledge of the language and literacy to describe lines</li> <li>• Show control when using string and chalk to draw lines</li> <li>• Experiment with a range of mark-making techniques, responding appropriately to music</li> <li>• Colour neatly and carefully, featuring a range of different media and colours</li> <li>• Apply a range of marks successfully to a drawing</li> <li>• Produce a drawing that displays observational skill, experimenting with a range of lines and mark making</li> </ul>	<p style="text-align: center;"><b><u>Design Technology</u></b></p> <p style="text-align: center;"><b>‘Structures - Constructing a Windmill’</b></p> <ul style="list-style-type: none"> <li>• Follow design criteria to meet the needs of a user</li> <li>• Make a stable structure</li> <li>• Use tools and equipment accurately to make part of a structure</li> <li>• Make functioning sails/blades</li> <li>• Join parts of a structure</li> <li>• Improve their windmill</li> </ul>
<p style="text-align: center;"><b><u>PSHE/Jigsaw</u></b></p> <p><b>Dreams &amp; Goals</b></p> <ul style="list-style-type: none"> <li>• My Treasure Chest of Success</li> <li>• Steps to Goals</li> <li>• Achieving Together</li> <li>• Stretchy Learning</li> <li>• Overcoming Obstacles</li> <li>• Celebrating My Success</li> </ul> <p><b>Healthy Me</b></p> <ul style="list-style-type: none"> <li>• Being Healthy</li> <li>• Healthy Choices</li> <li>• Clean and Healthy</li> <li>• Medicine Safety</li> <li>• Road Safety</li> <li>• Happy Healthy Me</li> </ul>	<p style="text-align: center;"><b><u>RE</u></b></p> <p><b>Families and Celebrations:</b></p> <ul style="list-style-type: none"> <li>• Presentation of Jesus in the Temple</li> <li>• Jesus and His Family</li> <li>• Reflecting on belonging to a family</li> <li>• Jesus in the Temple</li> <li>• Our Church Family</li> <li>• God is Our Father in heaven</li> <li>• Sacrament of Baptism</li> </ul> <p><b>Following Jesus:</b></p> <ul style="list-style-type: none"> <li>• Jesus chooses Disciples</li> <li>• Jesus teaches the Disciples to pray</li> <li>• How Jesus chose his friends</li> <li>• Reflect on how we choose friends</li> <li>• Jesus the storyteller</li> <li>• The Good Samaritan</li> <li>• Jesus goes to Jerusalem</li> <li>• Good Friday</li> </ul>
<p style="text-align: center;"><b><u>PE (Term 3)</u></b></p> <p><b>Games - Send &amp; Return</b></p> <ul style="list-style-type: none"> <li>• Send an object with increased confidence using hand or bat</li> <li>• Move towards a moving ball to return</li> <li>• Send and return a variety of balls</li> </ul> <p><b>Games - Run Jump Throw</b></p> <ul style="list-style-type: none"> <li>• Begin to link running and jumping</li> <li>• Learn and refine a range of running which includes varying pathways and speeds</li> <li>• Develop throwing techniques to send objects over long distances</li> </ul>	<p style="text-align: center;"><b><u>PE (Term 4)</u></b></p> <p><b>Games - Attack Defend Shoot</b></p> <ul style="list-style-type: none"> <li>• Recognise rules and apply them in cooperative and competitive games</li> <li>• Use and apply simple strategies for invasion games</li> </ul> <p><b>Dance</b></p> <ul style="list-style-type: none"> <li>• Build simple movement patterns from given actions</li> <li>• Compose and link patterns to make simple movement phrases</li> <li>• Respond appropriately to supporting concepts such as canon and levels</li> </ul>

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### **Forest School**

**Children experience learning in the outdoors through six termly ‘Forest School days’, spanning the four seasons. During the Spring sessions, the children will learn:**

- Communication and team building games
- Seasonal Changes
- Signs of Spring
- Identifying trees and birds

### **Music**

We use the Sing Up scheme of work for developing musicianship. This Term we will focus on singing, listening, pulse and beat. The themes we will cover are:

- Football
- The sea: 'Dawn' from Sea
- Interludes
- Musical conversations
- Who stole my chickens and my hens?

### **Spanish**

Building our vocabulary, the children will:

- Continue to participate in a short exchange of greetings
- Begin to know the names for colours
- Understand and sequence the numbers zero to ten

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