

Summer Overview 2024 – Year One 'St Joseph'



Welcome back!

We hope you had a lovely family time over Easter! We have enjoyed a little rest but are now focused on the term ahead and looking forward to the next phase of learning we have planned for your children.

Ms Green continues as the Class Teacher Tuesday to Friday and Mrs Walker continues to teach the class every Monday. Mrs Cappa, Miss Watkins, Mrs Szabo, Miss Arthur, Miss Miskella and Ms Keary also make up the Year One Team! Please feel free to contact any of us if we can assist in any way.

This Term, homework will consist of:

- Reading
- A phonics activity (set via Class Dojo) - these will support your child's secure progression in phonics. **This will include 'Phonics Screening' practice this term***
- Word pot/high frequency words practice - developing your child's blending skills and sight vocabulary
- Number bonds practice (recall of additions and subtractions within twenty this term)

Children can upload their homework and/or Word Pot videos to their Class Dojo portfolios when completed. Each term, we will also send home details of a longer homework project linked to our learning in class. **For homework this term, we would love it if you could work with your child to research an aspect of pirate life - see separate homework letter.** Please let us know if you would like any support or advice regarding homework.

Children are encouraged to **reread each of their school reading books at least three times across the week**, helping to build fluency and understanding. Talking about their reading will also help to develop their comprehension skills. Children may then go on to read their own books to help foster an enjoyment of reading. Please record all reading using the BoomReader App. This is checked weekly and reading books are changed accordingly.

Your child should bring their red book bag to school every day so that they can be heard read regularly in school too. **Due to very limited space, we cannot accommodate large bags or rucksacks.** A zip wallet or red school book bag is sufficient to carry reading books and letters. Children should carry their water bottle (and lunchbox) separately, to be placed in the boxes provided as they enter the classroom.

If you have any general questions or questions regarding the curriculum, please feel free to pop in at the beginning or end of the school day.

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*In Phonics, we are learning Phase 5b (moving to 5c) and preparing for the Phonics Screening Check, in which the children will take part in June. During the check, children apply their phonics knowledge and skills to read a list of forty words (some real and some ‘alien’). Further information about the check will be shared via Class Dojo. You may also find the following link of interest:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/194057/phonics_check_leaflet_2013_.pdf

In maths, we have a focus on learning number bonds to twenty and counting in steps of twos, fives and tens. The children practise recall of these number facts daily.

PE kits should be worn to school on Tuesdays and Fridays. We will let you know via Class Dojo if there are any changes to our timetable.

We will be doing outdoor learning in some areas of the curriculum throughout the Summer Terms. Wellingtons can be stored on the pegs provided outside the classroom. Forest School clothing should be worn to school for these sessions. Notice will be given via Class Dojo ahead of time.

If you have any questions about the curriculum do let us know. We can be contacted directly via ‘messages’ on Class Dojo. Class Dojo is the main communication platform for all things relating to Year One so please check our Class Story regularly for updates, photos and weekly highlights.

Overviews of curriculum to be covered each term can also be found on our web page. Our website class gallery is updated most weeks too, so please take a look:

<https://www.holyfamilyprimary.co.uk/gallery/?pid=25&gcatid=177>

Best wishes,

Ms Green, Mrs Walker

and the Year One Team!

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