

Term 3						
Subjects	Week 1 WB 01/01	Week 2 WB 08/01 FOREST SCHOOL 10 th	Week 3 WB 15/01	Week 4 WB 22/01	Week 5 WB 29/01	Week 6 WB 05/02
Book	Elephant by Petr Horacek Fiction (Narrative)	Elephant by Petr Horacek Fiction (Narrative)	Elephant by Petr Horacek Non-Fiction (Instructions)	Elephant by Petr Horacek Non-Fiction (Instructions)	The Colour Monster by Anna Llenas Poetry	The Colour Monster by Anna Llenas Fiction (Narrative)
English	Retell a story using visual maps Plan a story	Write the beginning of a story Write the middle of a story Write the end of a story Edit and improve my own work Read my writing clearly enough	Explore the purpose of instructions Identify the features of instructions Put instructions in chronological order Use adverbials of time	Ask questions to inform research Carry out research Write a set of instructions Edit and improve a piece of writing by responding to feedback	Discuss favourite words and phrases Use adjectives and verbs in my writing Write a poem on a theme Re-read, evaluate and improve my writing	Create a bank of similies to refer to and use in writing Use conjunctions in my writing Plan my writing Write a narrative
Grammar		Adjectives with –er and -est	Compound Words	Subordination	Homophones	Forming adjectives using –ful and -less
Phonics/Spelling	Words where ‘dge’ makes a j sound	Words where ‘ge’ makes a j sound	Words where ‘g’ makes the j sound	Words where ‘c’ makes an s sound before e, I and y	Words where ‘kn’ and ‘gn’ make an n sound at the beginning of words	Challenge words
Handwriting (Bubble Writing)	Aa	Bb Cc	Dd Ee	Ff Gg	Hh Ii	Jj Kk
Reading (Predication)	Weather Patterns	Continents	Where our Food Comes from	Oceans	Countries	Climate Change

<p>Maths</p> <p>(Multiplication and division)</p>	<p>Understand equal grouping</p> <p>Representing equal groups as repeated addition and multiplication</p>	<p>Understanding the multiplication expression</p> <p>Understand terms 'factor' and 'product'</p> <p>Representing and using two times table</p> <p>Understand multiplication is commutative</p>	<p>Representing and using ten times table</p> <p>Representing and using five times table</p> <p>Explore five and tens time tables</p> <p>Understand how a factor of 0 affects the product</p>	<p>Solve problems using factors of 2,5,10</p> <p>Doubling facts</p> <p>Half 2-digit numbers</p>	<p>Group objects equally</p> <p>Use division stories to represent expressions</p> <p>Use 'dividend', 'divisor', 'quotient'</p>	<p>Use skip counting to solve grouping problems</p> <p>Use skip counting to solve sharing problems</p> <p>Use multiplication facts to find quotient</p>
<p>RE</p> <p>(The Good News)</p>	<p>CST – Solidarity and the Common Good</p>	<p>Know about the Holy Family</p> <p>Reflect on Jesus being young like us</p>	<p>Know that Jesus chose some helpers</p> <p>Think about what we can learn from Simon Peter and Andrew</p>	<p>Multi-Faith: Buddhism</p> <p>Know the story of the ten lepers</p> <p>Think about why it is important to say thank you</p>	<p>Know that Jesus worked a miracle to feed the hungry crowd</p> <p>Be aware that Jesus asks us to help others in need</p>	<p>Know that Jesus cured a men who was paralysed</p> <p>Reflect on the great love Jesus has for all who are sick</p>
<p>Science</p> <p>(Animals incl. Humans – Life cycles)</p>	<p>Learn how to order the stages of the human life cycle</p>	<p>Describe the stages of life from adulthood to old age</p>	<p>Learn how to match offspring to their parent</p>	<p>Explore the life cycle of a chicken</p>	<p>Describe the life cycle of a butterfly</p>	<p>Explore the life cycle of a frog</p>
<p>Geography</p> <p>(Mexico)</p>	<p>BTK: BIG QUESTION Does where you live have an impact on you?</p> <p>Introduce key vocabulary</p>	<p>Map work:</p> <p>Know and locate the five oceans of the world</p> <p>Locate England (Bristol) and Mexico (Mexico City/ Tocuaro)</p>	<p>Identify the key physical features of Mexico/Tacuaro, including: rainforest, mountains, seas, climate</p>	<p>Identify how the key physical features of Mexico/ Tacuaro compare to Bristol, England</p>	<p>Explore the culture of Mexico including food</p> <p>I Scream Taco Van</p>	<p>Explore the culture of Mexico including language, religion, holidays and celebrations</p> <p>Day of the Dead</p>

PSHE (Dreams and Goals)	Choose a realistic goal and think about how to achieve it	Carry on trying (preserving) even when you find things difficult	Recognised who you work well with and who it is more difficult for you to work with	Work well in a group	Share some ways you worked well with your group	Know how to share success with other peoples
Art (Landscapes and Cityscapes)	Paint a landscape using colour and texture (Monet)	Use pastels to create a cityscape (Monet)	Use colour, texture and line in a landscape (van Gough)	Use colour, texture and line in a cityscape (van Gough)	Use colour and pattern to create a landscape (Metzinger)	Create a mosaic collage landscape (Compare Metzinger, van Gough and Monet)
PE (Run Jump Throw)		Create power with our legs to turn at speed	Move through an obstacle course with speed and control	Choose the best throw for different situations	Use quick feet whilst sprinting	Perform static and dynamic balances
Music (Grandma Rap)		Introduce the song – mark the pulse, learn the actions	Learn <i>Grandma rap</i> words and actions, practise pitch pencils, discover the 'walk' duration (action and notation).	Rehearse the rap, introduce the 'jogging' duration and practise 'walk' duration with notation.	Create 4-beat rhythms featuring 'walk' and 'jogging' durations using a rhythm grid.	Create a looped backing (or body percussion accompaniment) to perform <i>Grandma rap</i> to.
Computing (Common Sense Media)	Online Safety					