

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## Details with regard to funding:

Total amount allocated for 2020/21	£17,680 (£26,295 inc. 19/20 carry forward of £8,615)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,743
Total amount allocated for 2021/22	£17,730
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,473 (inc. carry forward)

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79% - we had a number of new joiners in Year Six who couldn't swim
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total spend: £23,288	Date Updated: 20/07/22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				33%
Intent	Implementation		Impact	Next Steps/Sustainability
Lunch time and after school clubs available to all children with professional coaches.	Signature Sports provide a professional coach to run lunch time and after school clubs which all children are able to take part in. This gives children from EYFS to Year Six the opportunity to regularly take part in many more sports.	£7,205	67% of children from EYFS-Year Six attended an after school club and 100% utilised the lunch time clubs.  Confidence has grown as has engagement in regular physical activity.	Increase the after school club participation next year.  Speak to children about what sports clubs they would like.  Staff to run clubs too for extra offering e.g. girls' football.
New playground markings in main playground and EYFS playground to encourage active play/physical activity.	Encourages and increases the likeliness that children will participate in sports and other physical activity whilst out on the playground.	£2,330	Monitoring at break and lunch times showed that children were using new markings both for traditional sports e.g. football/dance and also using them to create their own games/do fitness circuits etc.	Train children as 'sports leaders' in order to fully utilise markings and have more organised physical activity going on as well as the Signature lunchtime clubs.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
Intent	Implementation		Impact	Next Steps/Sustainability
<p>A range of new PE equipment to improve what we have already and to be able to offer a greater variety of sports.</p> <p>This included: balls, agility tables, Kwik Cricket and more.</p>	<p>To ensure high quality resources are available for children to use and for staff to teach high quality lessons. The new equipment raises the profile of PESSPA as children and staff see the importance that is placed on quality equipment.</p>	£591	Children able to fully access all sports on PE scheme because of range of equipment available.	<p>Ensure that equipment is always put away tidily and treated with respect.</p> <p>PE lead to complete termly equipment audit.</p>
<p>Booster swimming lessons for children in classes outside of 'core offer' which is for Year Three.</p>	<p>Profile of PESSPA raised as children in Year Two, Year Four and Year Six went swimming as well as our core curriculum offer of Year Three. This shows our commitment to offering over and above national curriculum requirements for physical activity.</p>	£6,640	Three classes outside of core offer had the chance to go swimming. In Year Two this means that they have a solid foundation ready for next year where they would be learning to swim.	<p>Reduce overall cost/increase physical activity by UKS2 classes walking to swimming rather than getting a coach.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	Next Steps/Sustainability
Yearly subscription to PE Hub scheme of work.	Teachers given access to a hub of high quality planning resources which empowers them to deliver better PE lessons.	£455	PE Hub has ensured full progression across the year groups and gives teachers access to high quality planning and resources which can be adapted to the needs of the class.	PE lead to do staff questionnaire to assess impact.  Cost is sustainable in core budget.
PE lead attended Wesport PE conference.	Conference to support PE Leads and Headteachers make the best use of their Sport Premium funding.	£120	Gained insightful information to help enhance the quality of the school's PE, Sport and Physical Activity provision, benefiting the health and wellbeing of all pupils.	Head to join group of Headteachers who advocate for school sport on the back of conference.
Association for Physical Education membership subscription.	Membership of AfPE which gives school access to many benefits: <a href="https://www.afpe.org.uk/physical-education/membership-plans/">https://www.afpe.org.uk/physical-education/membership-plans/</a>	£95	Demonstrate the distinctive role of physical education in children and young people's learning, development and achievement.  Raised awareness of physical education's contribution to public health and well-being and increased participation.  Aid development of a workforce with the skills and qualities required to assure high quality physical education and sport in schools and in the wider	Establish and sustain physical education at the heart of school life and whole-school development, through support for high quality learning and teaching; research; ethical leadership and politically informed advocacy and representation which comes from membership.



			community.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 18%
Intent	Implementation		Impact	Next Steps/Sustainability
All children get a full day of forest school from a trained forest school leader once a term.	Each class gets a day a term where their entire learning is done outside doing different forest school activities e.g. team building, campfires, building shelters etc.	£4,300	Forest School is a fantastic initiative that allows all learners to develop confidence and self-esteem. Children enjoy the sessions and active learning is encouraged. There has been a positive impact on children's SEMH through these sessions and the provision is also offered weekly to a number of our SEN children to allow them to access the outdoor learning regularly.	Pupil conferencing to measure impact.  Encourage teachers to do more outdoor learning, not just on their forest school day.
Martial arts workshop to start Sports Week.	Professional martial arts and fitness coaches from EPiC Martial Arts & Fitness led workshops with all classes to introduce them to new sports.	£60	Fantastic hook into Sports Week which all children engaged with and enjoyed.  Link made with EPiC which can now continue.  A number of children have now been signposted to EPiC as they were given a flyer for a free session meaning our children are accessing physical activity/sport outside of school.	Book EPiC for next year for whole school assembly/workshops.
Enrich Education School Orienteering and Outdoor Learning package	Provides us with the infrastructure and support to set up and deliver orienteering and cross-curricular outdoor learning across the school.	£700	Supports physical activity across the curriculum – PE (OAA), Maths, English Geography, Science and Phonics.  A sustainable and creative	One off payment to get things such as the bespoke maps and the lesson resources to complement PE Hub scheme.

			<p>addition to school PE and Sports offer.</p> <p>Supports improvements in School Sports Premium 5 key indicators.</p> <p>Achieves 30-minute physical activity for all with cross-curricular lessons, active break-times, extra-curricular clubs and tournaments.</p>	Look at introduction of Daily Mile.
School trip to professional cricket fixture.	After a term of free cricket provision for children in EYFS and Years One, Two, Five and Six from Gloucestershire County Cricket, Year Six were taken to a professional cricket match where they received professional coaching, had a stadium tour and got to meet professional players as well as watching the match.	£72	<p>Children were inspired by receiving the professional coaching and it gave them a chance to watch live professional sport.</p> <p>More children enthused and engaged by a wider range of sports.</p>	<p>Continue with the coaching provision next year if available again.</p> <p>Signpost children to local cricket clubs.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%

Intent	Implementation		Impact	Next Steps/Sustainability
Range of equipment for competitive Sports Week including track painting.	Annual Sports Week held where children take part in competitive events within their year groups.	£520	<p>Another highly successful Sports Week with great parental support.</p> <p>Children were all engaged and enthusiastic about it and had excellent feedback from parents:</p> <p><i>'Thank you for a lovely reminder of a perfect Sports Day. Kids had a blast.'</i></p>	Revamp school houses to be named after inspirational athletes to further raise profile.

			<i>'That was amazing!'</i>  <i>'What a great morning to be had by all. Well done kiddos you all done amazing and all had fun!'</i>	
Membership to South Gloucestershire PE Association	Membership provides access to leagues/fixtures/events in the local area for children to represent the school competitively.	£200	Hit by COVID but football team managed some fixtures and children enjoyed the opportunity to represent the school in other sports such as handball.	Continue membership and enter as many competitions as possible moving forward.  Develop links with PE lead in Emmaus cluster to revamp events with partnership schools.

Signed off by	
Headteacher:	Will Harding
Date:	20.07.22
Subject Leader:	Will Harding
Date:	20.07.22
Governor:	Father Eugene Campbell
Date:	20.07.22