

Spanish Progression

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	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Nursery rhymes (E) Listen to and recite familiar nursery rhymes. Begin to understand the sounds of letters and speak them aloud.</p>	<p>Little Red Riding Hood (E)</p> <ul style="list-style-type: none"> • Sit and listen attentively to a familiar fairy tale in Spanish. • Use picture and word cards to recognise and retain key vocabulary from the story. • Name and spell at least three parts of the body in Spanish as seen in the story. 	<p>Phonics and pronunciation lesson 1 look at the sounds; 'CH', 'J', 'Ñ', 'LL' and 'RR'</p> <p>I'm Learning Spanish (E)</p> <ul style="list-style-type: none"> • Identify Spain on a map of the world. • Highlight famous Spanish cities. • Talk about other countries where Spanish is spoken. • Say their name and how they are feeling in Spanish. • Count to ten in Spanish. 	<p>Phonics and pronunciation. Recap lesson 1 and teach lesson 2 look at the sounds; 'CA', 'CE', 'CI', 'CO' and 'CU'</p> <p>Fruits (E)</p> <ul style="list-style-type: none"> • Name and recognise up to 10 fruits in Spanish. • Attempt to spell some of these nouns. <ul style="list-style-type: none"> • Ask somebody in Spanish if they like a particular fruit. • Say what fruits they like and dislike 	<p>Phonics and pronunciation. Recap lessons 1/2 and teach lesson 3 look at the sounds; 'GA', 'GE', 'GI', 'GO' and 'GU'</p> <p>Presenting myself (I)</p> <ul style="list-style-type: none"> • Count to 20 in Spanish. <ul style="list-style-type: none"> • Say their name and age in Spanish. • Say hello and goodbye and then ask how somebody is feeling and answer in return how they are feeling. <ul style="list-style-type: none"> • Tell you where they live in Spanish. • Tell you if they are Spanish or English, introducing concept of gender and agreement. 	<p>Phonics and pronunciation. Recap lessons 1/2/3 and teach lesson 4 look at the sounds; 'B', 'V', 'CC', 'QU' and 'Z'</p> <p>At the Café (I)</p> <ul style="list-style-type: none"> • Order from a selection of foods from a Spanish menu. • Order from a selection of drinks from a Spanish menu. • Order a Spanish breakfast. • Order typical Spanish snacks. • Ask for the bill. • Remember how to say hello, goodbye, please and thank you.

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Spring	<p>Greetings (E)</p> <ul style="list-style-type: none"> • Say 'hello' (formally and informally). • Say their name. • Ask how somebody is feeling and give a reply. • Say 'goodbye' and 'see you soon'. 	<p>Shapes (E)</p> <ul style="list-style-type: none"> • Name and recognise up to 10 shapes in Spanish. • Attempt to spell some of these nouns • Recognise that nouns are commonly associated with an article in Spanish and in this case 'UN' or 'UNA'. • Have an opportunity to learn and/or revise numbers 1-5. 	<p>Animals (E)</p> <ul style="list-style-type: none"> • Be introduced to ten animals in Spanish • Match all the new Spanish words to the appropriate picture <ul style="list-style-type: none"> • Remember the words for at least five animals in Spanish unaided • Attempt to spell at least three animals correctly in Spanish <p>Days of the Week <i>Be familiar with the days of the week and be able to say them/recognise them in written form.</i></p>	<p>Classroom commands <i>Use a wider range of vocabulary to ask and answer questions.</i></p> <p>In the Classroom (I)</p> <ul style="list-style-type: none"> • Recognise and repeat from memory simple classroom objects and use the correct gender. • Say what they have and do not have in their pencil case. • Recognise and respond to simple classroom commands and praise. 	<p>Months of the year <i>Follow and give simple instructions and descriptions. Be able to say, read and write the date.</i></p> <p>What is the date? (I)</p> <ul style="list-style-type: none"> • Repeat and recognise the months of the year in Spanish. • Ask when somebody has a birthday and say when they have their birthday. <ul style="list-style-type: none"> • Say the date in Spanish. • Create a Spanish calendar. • Recognise key dates in the Spanish calendar. 	<p>My Home (I)</p> <ul style="list-style-type: none"> • Say whether they live in a house or an apartment and say where it is. <ul style="list-style-type: none"> • Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish. • Tell somebody in Spanish what rooms they have or do not have in their home. • Ask somebody else in Spanish what rooms they have or do not have in their home. <ul style="list-style-type: none"> • Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age).

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Summer	<p>Colours and Numbers (E)</p> <ul style="list-style-type: none"> Name and recognise up to ten colours in Spanish. Count from 1-10 ten in Spanish. 	<p>Numbers</p> <p><i>Understand numbers 1-10 and be able to say them and read them.</i></p>	<p>Numbers</p> <p><i>Understand numbers 1-10 and be able to say them, read them and write them.</i></p> <p>I can (E)</p> <ul style="list-style-type: none"> Recognise some common Spanish verbs/activities. Use these verbs to convey meaning in English by matching them to their appropriate picture. <ul style="list-style-type: none"> Use these verbs in the infinitive with puedo.. 	<p>Numbers</p> <p><i>Understand numbers 1-100 in multiples of 10 and be able to say them, read them and write them.</i></p> <p>Ice Creams (E)</p> <ul style="list-style-type: none"> Name and recognise up to 10 different flavours for ice creams. Ask for an ice-cream in Spanish using 'quisiera'. • Say what flavour they would like. <ul style="list-style-type: none"> Say whether they would like their ice-cream in a cone or a small pot/tub. 	<p>Numbers</p> <p>Re-cap of prior learning. (numbers 1-31 should be familiar)</p> <p>The Weather</p> <ul style="list-style-type: none"> Repeat and recognise the vocabulary for weather in Spanish. Ask what the weather is like today. Say what the weather is like today. Create a Spanish weather map. Describe the weather in different regions of Spain using a weather map with symbols. 	<p>Numbers</p> <p>Re-cap of prior learning. Use numbers in context e.g date, age, prices.</p>