

Term One (7 weeks)				Term Two (7 weeks)		
Class Book: Jack and the Baked Beanstalk I'll take you to Mrs Cole!				Class Book: The day the crayons quit Frog and Toad together		
Fiction	Fiction	Fiction	Poetry	Fiction	Non-fiction	Non-Fiction
Text: The Robot and the Bluebird Genre: Tale Of Friendship	Diary of a Bluebird Genre: Diary	Film: www.literacyshed.com/powerless.html	Text: Ice Lolly Genre: Entertain: Performance Poetry	Text: Pumpkin Soup Genre: Tale of Quest	How to make pumpkin soup Genre: Instructions	Christmas Day Genre: Recount
Writing Features: Capital Letters, Full stops. Conjunctions Finger Spaces. Past tense 3 rd person Adjectives	Writing Features: Capital Letters, Full stops. Conjunctions Finger Spaces. Question marks Exclamation marks 1 st person	Writing Features: Capital Letters, Full stops. Conjunctions Finger Spaces. Question marks Exclamation marks Past tense	Writing Features: Commas Poetry structure Rhyme	Writing Features: Capital Letters, Full stops. Conjunctions Question marks Exclamation marks Past tense 3 rd person Expanded noun phrases	Writing Features: Capital Letters, Full stops. Imperative verbs Time connectives Commas Headings and subheadings	Writing Features: Capital Letters, Full stops. Conjunctions Question marks Exclamation marks Past tense 1 st person Expanded noun phrases
Skills Progression: <i>Year 1 SPAG:</i> <i>Spell days of the week</i> <i>s and es for plurals</i> <i>suffixes –ing and –ed</i> <i>suffix –est and –ed</i> <i>prefix un-</i> To use coordination (or/and/but)	Skills Progression: To write narratives about experiences of others. To use capital letters, full stops, question marks, and exclamation marks	Skills Progression: Non-negotiables To use the present tense and the past tense mostly correctly and consistently	Skills Progression: To write simple poetry.	Skills Progression: To make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils. To use expanded noun phrases to describe and specify	Skills Progression: To use commas to separate lists. To use imperative verbs.	Skills Progression: To form lower case letters of the correct size. Use spacing between words that reflects the size of the letters To write about personal experiences To plan what they are going to write about, including writing down key ideas and/or key words and new vocabulary.

Term Three (7 weeks)	Term Four (6 weeks)
Class Book: Dr Xargle's book of earthlets Leon and the place between	Class Book: The stinky cheese man Meerkat Mail

Fiction	Non-fiction	Poetry	Fiction	Non-fiction	Poetry
Text: Where the wild things are Genre: Finding tale	Text: Letter to Max's mum persuading him to come home Genre: Letter	Text: Night Spell-If I had wings Genre: Entertain: -Rhyming Poetry	Text: Gorilla Genre: Wishing Tale	Text: Why are Gorilla's extinct? Genre: Explanation	Text: From a railway carriage Genre: Classic Poetry
Writing Features: Capital Letters, Full stops. Conjunctions Question marks Exclamation marks Past tense Expanded noun phrases Use possessive singular apostrophe	Writing Features: Capital Letters, Full stops. Conjunctions Question marks Exclamation marks Statements, commands, questions. Contracted words Letter organisation (dear diary etc)	Writing Features: Commas Poetry structure Rhyme	Writing Features: Capital Letters, Full stops. Conjunctions Question marks Exclamation marks Past tense Expanded noun phrases	Writing Features: Heading and subheadings Present tense Third person Chronological order Statements and exclamations. Question marks	Writing Features: Commas Poetry structure Rhyme
Skills Progression: To use apostrophes to mark singular possession and contractions To plan what they are going to write about, including writing down key ideas and/or key words and new vocabulary.	Skills Progression: To spell more words with contracted forms, e.g. can't, didn't, hasn't, couldn't, its, I'll. To encapsulate what they want to say, sentence by sentence. To read aloud what they have written with appropriate intonation to make the meaning clear. To form sentences with different forms: statement, question, exclamation and command.	Skills Progression: To write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. To write simple poetry.	Skills Progression: To self-correct misspellings of words that pupils have been taught to spell. To use new vocabulary from their reading, their discussions about it.	Skills Progression: To make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils. To write about real events	Skills Progression: To begin to use the diagonal and horizontal strokes needed to join letters. To write simple poetry.

Term Five (5 weeks)	Term Six (7 weeks)
Class Book: The Giraffe and the Pelly and me Journey	Class Book: Who's afraid of the big bad book? Tuesday

Fiction	Non-fiction	Fiction	Non-Fiction	Poetry
Text: The Owl who was afraid of the dark Genre: Entertain: Narrative with a dilemma	Genre: Text: Nocturnal Animals Genre: Non-chronological report	Text: Traction Man Genre: Entertain: Narrative – Adventure	Text: Does the world need superheroes? Genre: Discussion	Text: Its Spring Genre: Modern Poetry
Writing Features: Capital Letters, Full stops. Conjunctions Question marks Exclamation marks Past tense Expanded noun phrases Subordination 3 rd Person	Writing Features: Title Organisation into paragraphs Present tense 3 rd person Capital Letters, Full stops. Formal tone (introduction to)	Writing Features: Capital Letters, Full stops. Conjunctions Question marks Exclamation marks Past tense Expanded noun phrases Subordination Apostrophe's 3 rd Person	Writing Features: Formal tense Organisation into paragraphs Title Present tense 3 rd person Condition phrases (could, maybe)	Writing Features: Commas Poetry structure Rhyme
Skills Progression: To reread to check that their writing makes sense and that the correct tense is used throughout To use some subordination (when/if/that/because)	Skills Progression: To write for different purposes with an awareness of an increased amount of fiction and non-fiction structures. To add suffixes to spell most words correctly in their writing e.g. -ment, -ness, -ful, -less, -ly	Skills Progression: To proof read to check for errors in spelling, punctuation and grammar.	Skills Progression: To add suffixes to spell most words correctly in their writing e.g. -ment, -ness, -ful, -less, -ly To write about real events.	Skills Progression: To write simple poetry.