



The Class of St Josephine Bakhita: Year Five: Summer Term Overview



English - Reading and Writing

- **Narrative texts**
The Phone Booth in Mr. Hirota's Garden
Eye of the Storm - Literacy Shed Film
High Flying Giraffes - Literacy Shed Film
The Wolves of Willoughby Chase
- **Narrative written outcomes**
Narrative with a dilemma
Adventure narrative
- **Non-fiction**
Instructional guide
Newspaper article
Campaign
Explanation

Maths

NCETM

- **Properties of numbers**
Explain what volume is
Calculate volume of cuboids
Understand cube numbers
Understand what factors are
Find square numbers
Identify prime and composite numbers
Identify common and prime factors
Identify multiples and common multiples
- **Fractions**
Understand unit and non-unit fractions
Multiply fractions by a whole number
Multiply a mixed number by a whole number
Find fractions of quantities
Find equivalent fractions
Convert measures
Understand percentages
Compare fractions, decimals and percentages
- **Shape**
Compare angles by size
Identify and compare acute, obtuse and reflex angles.
Measure and estimate angles
Calculate angles on a straight line
Calculate angles around a point
Calculate lengths and angles in shapes

R.E.

The Way, The Truth and The Life scheme

- **Life in the Risen Jesus**
Guarding the Tomb
The Resurrection
The Spirit in the Church
Jesus is with Us
Prayer
Importance of Prayer
- **Other Faiths**
The Church Teaches
What We Believe
Judaism
Jewish Celebrations
Jews and Christians
Islam Prayer and Fasting
Christians and Muslims
- Catholic Social Teaching: Option for the Poor and Vulnerable and Dignity of Work.

Science

Developing Experts scheme

Properties of Materials

Learn about...

- how to compare and group everyday materials
- carrying out a comparative test.
- explaining the particular uses of certain materials
- extracting useful substances from natural resources
- thermal conductivity of materials to improve energy efficiency in buildings or other systems
- changes result in the formation of new materials
- the work of Spencer Silver and Ruth Benerito



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History

The Maya

- Know when, where and who the Maya were
- Understand what we can learn about the Maya from archaeological evidence
- Compare the Maya place value system to present day
- Compare and contrast ancient and modern sports
- Evaluate historical theories about the abandonment of Maya cities
- Understand what the Maya believed and its importance to them
- Understand the design of Maya cities and their social order
- Know what happened within the Maya civilisation (BTK)
- Reach a conclusion about whether the Maya are a significant society and how they are remembered. (BTK)

P.S.H.E

Through assemblies, reflections and Jigsaw scheme

Relationships

- Know how to keep building my own self-esteem
- Recognise when an online community feels unsafe or uncomfortable
- Recognise when an online community is helpful or unhelpful to me
- Recognise when an online game is becoming unhelpful or unsafe
- Identify things I can do to reduce screen time, so my health isn't affected.
- Recognise and resist pressures to use technology in ways that may be risky or may cause harm to myself or others.

Changing Me

- Know how to develop my own self-esteem
- Puberty for girls: Understand that puberty is a natural process that happens to everybody and that it will be ok for me
- Puberty for boys: Describe how boys' and girls' bodies change during puberty
- Conception: Appreciate how amazing it is that human bodies can reproduce in these ways
- Be confident that I can cope with the changes that growing up will bring
- To think about changes I will make next year and know how to go about this.

Art

Twinkl scheme

North America

- Drawing the other half
- Make your own landscapes
- Body abstracts
- Building blocks
- Coloured patterned skulls
- Being an artist

Computing

Teach Computing scheme

Vector Drawing

- To identify that drawing tools can be used to produce different outcomes
- To create a vector drawing by combining shapes
- To use tools to achieve a desired effect
- To recognise that vector drawings consist of layers
- To group objects to make them easier to work with
- To evaluate my vector drawing
- Online games e.g. Spelling Shed, TTRS



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<u>P.E.</u> <i>The PE Hub scheme</i>	<u>Music</u> <i>Sing Up scheme</i>	<u>DT</u> <i>Twinkl scheme</i>	<u>Spanish</u> <i>Language Angels scheme</i>
<ul style="list-style-type: none">CricketAthleticsTennisHandball	<ul style="list-style-type: none">Songs for Year 5 Choir eventMadina tun nabiBuilding a groove	Super Seasonal Cooking <ul style="list-style-type: none">Seasonal calendarReared, caught and processed foodTasting seasonal foodPlate proportions and proteinDesigning a seasonal mealMaking and evaluating	What is the date? <ul style="list-style-type: none">Learn the months of the yearLearn how to say the dateLearn how to say when their birthday is Weather <p>Learn how to ask and answer what is the weather like today?</p> <p>Learn vocabulary connected to the weather</p> <p>Use new language in a listening exercise</p> <p>Learn how to read a weather map and describe the weather in different parts of Spain</p> <p>Be weather presenters using all weather language learnt</p>