

**Evidence of Catholic Social Teaching in EYFS**

	<b>Subjects covered in</b>	<b>Detail of coverage</b>
<p><b>Life and dignity of the human person.</b></p> <p>WHO IS MY NEIGHBOUR?</p>	<p>PSHE - Changing me RE - New Life/Sorrow and Joy Black History</p>	<p>BHM - Mae Jemison</p>
<p><b>Family and community</b></p> <p>HOW CAN WE LOVE AND CARE FOR EACH OTHER?</p>	<p>PSHE - Relationships Geography - World Around Me RE - God's Family/The Church</p>	<p>Geography - Understand that some places are special to members of their community (e.g. Church) BIG QUESTION - IS IT FAIR THAT WE COMPARE?</p>
<p><b>Solidarity and the common good</b></p> <p>HOW DO WE HELP EACH OTHER?</p>	<p>PSHE - Relationships RE - God's Family Black History - Marcus Rashford</p>	
<p><b>Rights and responsibilities</b></p> <p>HOW CAN I MAKE THE RIGHT CHOICES?</p>	<p>PSHE - Healthy me History - Me and My Family RE - God's World/Family</p>	<p>History - Talk about their lives, the roles they have in society now and what they want their role to be in the future</p>
<p><b>Option for the poor and vulnerable</b></p> <p>HOW CAN WE USE OUR GIFT TO HELP OTHERS?</p>	<p>PSHE - Celebrating differences RE - Getting to know Jesus Black History - Marcus Rashford</p>	<p>Harvest Food Collection Reverse Advent Calendar Charity days e.g. Class charity, Red Nose Day, CAFOD</p>
<p><b>Dignity of work</b></p> <p>CAN WE BUILD MUCH MORE TOGETHER THAN ON OUR OWN?</p>	<p>PSHE - Dreams and goals History - Me and My Family RE</p>	<p>History - Talk about the lives of the people around them and their roles in society e.g. what jobs do they do?</p>
<p><b>Stewardship</b></p> <p>HOW CAN WE CELEBRATE GOD'S CREATION AND HELP IT TO GROW?</p>	<p>PSHE - being me in the world Geography - World around me RE - God's World</p>	<p>Geography - Explore what they can do in the school grounds to be stewards of God's world Forest School - Litter picks, planting, creating bug hotels</p>

### Evidence of Catholic Social Teaching in Year 1

	<b>Subjects covered in</b>	<b>Detail of coverage</b>
<b>Life and dignity of the human person.</b>	<p>PSHE - Celebrating Differences</p> <p>RE - Following Jesus</p>	<p>Term 3 - We are all different; standing up for what is right; dignity</p> <p>Term 4 - Parables</p>
<b>Family and community</b>	<p>PSHE - Relationships</p> <p>RE - Families and Celebrations</p>	<p>Term 5 - We are all part of a community; how we look after each other; how we show compassion for each other</p> <p>Term 3 - Who is our family?; being a member of a family/ church/ community</p>
<b>Solidarity and the common good</b>	<p>Geography - Whatever the Weather</p>	<p>Term 4 - How can we help people affected by flood/drought?; WaterAid (raising money for Cafod)</p>
<b>Rights and responsibilities</b>	<p>PHSE - Dreams and Goals</p> <p>Geography - Whatever the Weather</p> <p>RE - Resurrection</p>	<p>Term 3 - How we feel when we succeed; supporting others/we are all entitled to have a voice/dream</p> <p>Term 4 - Types of climate and amount of food/water around the world</p> <p>Term 5 - The right to a happy life; experiencing joy/surprise (how the resurrection made the disciples happy)</p>
<b>Option for the poor and vulnerable</b>		
<b>Dignity of work</b>	<p>History - Pirates and Pioneers</p>	<p>Term 5 - Importance of different jobs/roles; respect for all workers; compare how difficult/dangerous people's jobs may be; fairness of pay/reward for the work different people do</p> <p>Term 3 - We all have unique</p>

	<p>PSHE - Dreams and goals</p> <p>RE - Following Jesus</p>	<p>gifts and talents; working to be the best version of ourselves</p> <p>Term 4 - Value of individuals and their role in the community; how Jesus chose his disciples/how we choose friends; miracles - how compassion motivates others to act for the good of others</p>
<b>Stewardship</b>	<p>Science - Plants</p> <p>History - Toys, Then and Now</p> <p>RE - God's great plan</p>	<p>Term 4 - Growing; environmental issues; where our food comes from/food footprint</p> <p>Terms 1&amp;2 - Can our toys save the world?; materials - plastic pollution/sustainable materials; recycle/reuse;</p> <p>Term 1 - God made our wonderful world for us to take care of/responsibility; looking after the environment; harvest (being thankful)</p>

## Evidence of Catholic Social Teaching in Year 2

	<b>Subjects covered in</b>	<b>Detail of coverage</b>
<b>Life and dignity of the human person.</b>	Geography - Mexico Jigsaw - Healthy Me Science - Animals including humans (growth) Science - Animals including humans (life cycles)	Life for people in a different country. How to live healthy lifestyles. Find out about and describe basic needs for survival Animals/humans grow and have offspring
<b>Family and community</b>	History - Florence Nightingale and Edith Cavell	How can we look after others?
<b>Solidarity and the common good</b>	History - Florence Nightingale and Edith Cavell Jigsaw - Dreams and Goals RE - The Good News Geography - Mexico  CAFOD assemblies	Looking after vulnerable people Working together as a team/learning how to work as a team Looking after others, sharing love and kindness, building a community of peace Even though we are far away from each other we are still brothers and sisters
<b>Rights and responsibilities</b>	Jigsaw - Healthy Me Writing - Plastic Pollution Science - Living things and their habitats Jigsaw - Being Me	Choices and Decisions Looking after our world  Understanding the rights and responsibilities in the school and community
<b>Option for the poor and vulnerable</b>	Geography - Mexico History - Florence Nightingale and Edith Cavell	Looking at another country who might not have the same as them Who needs our help? How can we help?
<b>Dignity of work</b>	History - Florence Nightingale and Edith Cavell Science - Jigsaw - Dreams and Goals	Everybody's work is valuable and important Looking at jobs through the unit - what could make you a significant individual? Thinking of what they can achieve and how to achieve it

<b>Stewardship</b>	Jigsaw - healthy me  Celebrating Harvest/assemblies/ food banks	Making good choices - being responsible Celebrating the Harvest
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### Evidence of Catholic Social Teaching in Year 3

	<b>Subjects covered in</b>	<b>Detail of coverage</b>
<b>Life and dignity of the human person.</b>	Jigsaw - Celebrating differences Jigsaw - Changing Me Jigsaw - Being Me BTK  History - Stone Age	All have equal opportunities  Walking together in peace and standing up for what is right  How standards of living has changed.
<b>Family and community</b>	BTK  DT  Jigsaw - Celebrating Differences  RE- The Christian Family  English - Treasure  Geography - Rivers and Coasts	How charities, like CAFOD, make a difference Sharing skills and traditions from different cultures    Developing a Community  What has helped make us the people we are today?
<b>Solidarity and the common good</b>	History - Why do people migrate?  Jigsaw- Relationships  BTK	Thinking about why people today are forced to leave their homes. Refugees    How can we give, pray and act to ensure we are making a difference?
<b>Rights and responsibilities</b>	Jigsaw - Healthy Me Jigsaw - Celebrating Differences  Living things and their habitats  RE - The Sacrament of Reconciliation	Talking about roles and what skills we all have.    Looking after all of God's creations
<b>Option for the poor and vulnerable</b>	English - Treasure	Looking at what is important to those who don't have much and how we can support the poor and vulnerable

	<p>Rivers and Coasts</p> <p>History - Why do people migrate?</p>	<p>Why do people live in flood prone areas? Is it cheaper? Do they have a choice?</p>
<b>Dignity of work</b>	<p>Saint Day - BTK Black History Week</p> <p>Jigsaws- Dreams and Goals</p>	<p>Everybody's work is valued</p> <p>How we can work towards our goals and help others achieve theirs</p>
<b>Stewardship</b>	<p>Geography - Rivers and Coasts</p> <p>Science</p>	<p>Discussing human impact on our environment. Is it too late to reverse pollution? What can we do to help clean our local rivers?</p> <p>Living things and their habitats</p>

**Evidence of Catholic Social Teaching in Year 4**

	<b>Subjects covered in</b>	<b>Detail of coverage</b>
<b>Life and dignity of the human person.</b>	PSHE - Changing me History - Egyptians History - Romans	Rich/poor divide <i>What makes people want to invade another country? Is invasion ever acceptable?</i>
<b>Family and community</b>	PSHE - Relationships	
<b>Solidarity and the common good</b>	PSHE - Relationships	
<b>Rights and responsibilities</b>	PSHE - Healthy me	
<b>Option for the poor and vulnerable</b>	PSHE- Celebrating differences History - Egyptians	Refugees/slavery link
<b>Dignity of work</b>	PSHE - Dreams and goals History - Egyptians	Refugees/slavery link
<b>Stewardship</b>	PSHE - Being me in the world	



**Evidence of Catholic Social Teaching in Year 5**

	<b>Subjects covered in</b>	<b>Detail of coverage</b>
<b>Life and dignity of the human person.</b>	History - Vikings and Anglo Saxons.  Geography - The Americas.  Jigsaw - Healthy Me  Black History Month	Treatment of those captured in war.  Life of those in  Looking at the ways people live their lives and taking care of their bodies.  Rosa Parks.
<b>Family and community</b>	English - Home Sweet Home The Promise  History - The Maya	The role of community and relationships. Developing a community.  Researching the historical civilisation and its importance.
<b>Solidarity and the common good</b>	Jigsaw - Celebrating differences  CAFOD assemblies	All equal even if we are different.  Working together to support those around us. Raising awareness and money.
<b>Rights and responsibilities</b>	Jigsaw - Being Me  History	Talking about roles within the community/country.  Changes of rights and responsibilities through the rule of Anglo Saxons and the Vikings.
<b>Option for the poor and vulnerable</b>	RE  Geography	Inspirational people - unit 3. Saints who have changed their lives/supported those around them and the impact.  Difference between areas within a country and those living there.
<b>Dignity of work</b>	Jigsaw - Dreams and Goals	Looking into job roles and the differences within responsibility and salary.
<b>Stewardship</b>	RE	Creation topic - unit 1

	Geography	The Americas - The Amazon Rainforest and deforestation.
	Science	Living things and their habitats - term 1.
	English - The Promise	Development of the environment and its effects.

### Evidence of Catholic Social Teaching in Year 6

	<b>Subjects covered in</b>	<b>Detail of coverage</b>
<b>Life and dignity of the human person.</b>	<p>History: Impact of War Black History Month: Harriet Tubman.</p> <p>JIGSAW: Being Me in the World</p>	<p>Looking at how minorities were treated by the Nazis and how they were not treated with dignity. We also linked this to the treatment of black people in slavery in USA.</p> <p>Thinking about how we can treat each other with dignity (respectfully) in our school setting.</p>
<b>Family and community</b>	<p>History: Impact of War</p> <p>RE - Justice</p> <p>History: Ancient Greeks</p>	<p>Learning about our local community and how it was affected by the world wars.</p> <p>How can we help those in our communities and achieve justice (link to Pedro Arrupe).</p> <p>How was community important to the Greeks? How did they support each other? Is it still important now?</p>
<b>Solidarity and the common good</b>	<p>Geography: Global Trade</p>	<p>Fair Trade - how is buying fair trade acting in solidarity with cocoa farmers, and working towards the common good?</p>
<b>Rights and responsibilities</b>	<p>JIGSAW</p> <p>Geography: Global Trade</p>	<p>What are our rights in school and our responsibilities to others?</p> <p>What universal rights do all people have? Thinking about our responsibilities to buy responsibly and ethically.</p>
<b>Option for the poor and vulnerable</b>	<p>RE - Called to Serve</p>	<p>Ways of serving God in our mission to help those in need.</p>

<b>Dignity of work</b>	<p>History: Ancient Greece</p> <p>Geography: Global Trade</p>	<p>How did Greeks structure their working society? Is this right? Why is it important to choose our own jobs and enable each other to aim high? How can we recognise each other's gifts?</p> <p>Importance of a fair wage for cocoa traders.</p>
<b>Stewardship</b>	Geography: Global Trade	Looking at biomes and ecosystems around the world - how are they affected by climate change?