

Autumn Overview 2023 - Year One 'St Joseph Class'

<p style="text-align: center;"><u>Maths</u></p> <p>We will focus on number formation and mastery of number and place value within ten, before moving on to calculation (addition and subtraction). We will then extend our place value and calculation mastery within twenty.</p> <p>Throughout the Autumn Term we will also develop our knowledge and understanding of geometry with a focus on 2D and 3D shapes.</p>	<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none">• Narrative - 'Mr Gumpy's Outing' by Jon Burningham• Non chronological report - 'Chickens'• Nonsense Poetry - 'Ning Nang Nong' by Spike Milligan• Narrative - 'This Is Not My Hat' by Jon Klassen• Discussion text - 'Should the little fish have taken the hat?'• Patterned poetry - 'Winter Walk' by Wendy Larmont
<p style="text-align: center;"><u>Science</u></p> <p>'Animals Including Humans (About Me)'</p> <ul style="list-style-type: none">• Discover the basic parts of the body• Learn about eyes and sight• Learn about ears and hearing• Explore tongue and taste• Explore the sense of touch• Discover how your nose smells <p>'Exploring Everyday Materials'</p> <ul style="list-style-type: none">• Identify and name everyday materials• Distinguish between an object and the material it is made from• Describe properties of everyday materials• Identify materials that are natural and manmade• Predict/identify if an object will float or sink• Explore which materials are best for certain objects	<p style="text-align: center;"><u>Computing</u></p> <p>'Technology Around Us'</p> <ul style="list-style-type: none">• What is technology and how can it help us?• The different components of a computer• Developing keyboard and mouse skills• How to use technology responsibly <p>'Creating Media'</p> <ul style="list-style-type: none">• Understanding of a range of tools used for digital painting• Using tools to create digital paintings• Preferences when painting with and without the use of digital devices
<p style="text-align: center;"><u>Creative Topic Work</u></p> <p style="text-align: center;">History - 'Toys, Then and Now'</p> <p style="text-align: center;">BIG QUESTION - Can My Toys Save the World? What Needs to Change?</p> <p>During this topic we will learn about 'toys' past and present. We will:</p> <ul style="list-style-type: none">• develop an awareness of the past, using common words and phrases relating to the passing of time• learn that different periods in the past can be ordered on a timeline, describing when the things we have studied took place• identify similarities and differences between ways of life in different periods• use a wide vocabulary of everyday historical words• ask and answer questions, choosing and using parts of stories and other sources to show that we know and understand key features of events• understand some of the ways in which we find out about the past and identify different ways in which it is represented	

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<p><u>Art</u></p> <p>'Colour Chaos'</p> <ul style="list-style-type: none"> • Mix a range of secondary and tertiary colours • Mix shades • Mix tints • Decide if colours are warm or cool • Describe the work of a range of abstract artists 	<p><u>Design Technology</u></p> <p>'Making Faces'</p> <ul style="list-style-type: none"> • Explore and become familiar with the names of different materials, including fabrics • Develop cutting and joining skills • Manipulating materials to create different effects • Introduction to running stitch • Learning to tie knots • Create and evaluate a 'fabric face' <p>'Christmas crafts'</p>
<p><u>Music</u></p> <p>Sing-Up</p> <ul style="list-style-type: none"> • Sing - Menu Song • Listen - Colonel Hathi's March • Compose - Magical Musical Aquarium <p>KS1 Nativity</p> <ul style="list-style-type: none"> • Learning and performing songs 	<p><u>PE</u> (The P.E. Hub)</p> <p>Autumn 1</p> <ul style="list-style-type: none"> • Gymnastics - Unit 1 • Hit Catch Run - Unit 1 <p>Autumn 2</p> <ul style="list-style-type: none"> • Dance - Unit 1/Toys • Attack Defend Shoot - Unit 1
<p><u>PSHE - Jigsaw</u></p> <p>(In combination with weekly 'Twelve Baskets' assemblies and Forest school)</p> <p>'Being Me In My World'</p> <ul style="list-style-type: none"> • Feeling special and safe • Belonging to my class • Rights and responsibilities • Rewards and feeling proud • Consequences • Owning our learning charter <p>'Celebrating Difference'</p> <ul style="list-style-type: none"> • Boys and girls (stereotypes) • Why does bullying happen? • Standing up for myself and others • Making a new friend • Celebrating differences and still being friends 	<p><u>RE</u></p> <p>'God's Great Plan'</p> <ul style="list-style-type: none"> • Exploring the wonders of God's world • The creation story • Reflecting on the knowledge that God made us because he loves us • Understanding our responsibility to look after God's world • Learning about God's promise and hope <p>'Mary, Mother of God'</p> <ul style="list-style-type: none"> • Learning that Mary is our Mother too and reflecting on how she looks after us • Sequencing the events of the Christmas story • Preparing to celebrate Jesus's birthday

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<u>Spanish</u>	<u>Outdoor Learning</u>
<p data-bbox="264 273 628 309">Building our vocabulary:</p> <ul data-bbox="194 318 450 389" style="list-style-type: none"><li data-bbox="194 318 379 353">• Greetings<li data-bbox="194 353 450 389">• Numbers to 10	<ul data-bbox="823 273 1471 434" style="list-style-type: none"><li data-bbox="823 273 1471 309">• Communication and team building games<li data-bbox="823 309 1107 344">• Signs of Autumn<li data-bbox="823 344 1024 380">• Nature art<li data-bbox="823 380 1343 434">• Cross curricular outdoor learning

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