



## The Class of St Teresa of Calcutta: Year Four: Autumn Term Overview



<u>English</u>	<u>Maths</u> <i>NCETM</i>	<u>R.E.</u> <i>The Way, The Truth and The Life scheme</i>	<u>Science</u> <i>Developing Experts scheme</i>
<ul style="list-style-type: none"> <li><b>Narrative texts</b> <i>The Catch (short film)</i> <i>Charlotte's Web</i></li> <li><b>Narrative written outcomes</b> <i>Tale of fear</i> <i>Narrative with a problem</i></li> <li><b>Non-fiction</b> <i>Non-chronological report</i></li> <li><b>Poetry</b> <i>The Magic Box</i></li> </ul>	<ul style="list-style-type: none"> <li><b>Multiplication</b> <i>3, 6 and 9 times tables</i></li> <li><b>Addition and subtraction</b> <i>Add and subtract up to four-digit numbers using columnar methods</i></li> <li><b>Place Value</b> <i>Compose and decompose 4-digit numbers</i> <i>Compare and order numbers</i> <i>Round numbers to the nearest 1,000 and 100</i></li> </ul>	<ul style="list-style-type: none"> <li><b>The Bible</b> <i>How the Bible can help</i> <i>Abraham</i> <i>Joseph</i> <i>Moses</i></li> <li><b>God's Covenants</b> <i>Be aware it's not always easy to trust</i> <i>Zechariah</i> <i>Mary's trust in God</i> <i>Joseph's Trust in God</i> <i>God fulfils His promise</i> <i>Mystery of our faith</i></li> <li><i>Advent</i></li> <li><i>Christmas</i></li> </ul>	<p><b>Living things and their habitats.</b> <i>Learn about food and digestion</i></p> <ul style="list-style-type: none"> <li><i>Salivary glands and taste buds</i></li> <li><i>Different types of teeth</i></li> <li><i>The digestive system</i></li> <li><i>Vitamins and minerals</i></li> <li><i>Food chains and food webs</i></li> </ul> <p><b>Changes of materials</b> <i>Learn about electricity</i></p> <ul style="list-style-type: none"> <li><i>Electrical safety and electrical appliances</i></li> <li><i>Electrical circuits and components</i></li> <li><i>Conductors and insulators</i></li> <li><i>Electrical switches</i></li> </ul>



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<u>History</u>	<u>P.S.H.E</u>	<u>Art</u>	<u>Computing</u>
<p><b>The Romans</b></p> <ul style="list-style-type: none"> <li>The development of the Roman Empire</li> <li>The life of a Roman soldier on Hadrian's Wall</li> <li>The impact of the Romans on architecture</li> <li>Life in a Roman town</li> <li>Use evidence to find out what life was like in a Roman town</li> <li>The resistance to the Roman occupation and Boudicca's role in it</li> <li>Understand the reasons for the Roman withdrawal from Britain</li> </ul>	<p><i>Through assemblies, reflections and Jigsaw scheme</i></p> <p><b>Being me in my world</b></p> <p>Getting to know each other</p> <p>Our nightmare school</p> <p>Our dream school</p> <p>Rewards and consequences</p> <p>Our learning charter</p> <p>Owning our learning charter</p> <p><b>Celebrating difference</b></p> <ul style="list-style-type: none"> <li>Judging by appearance</li> <li>Influences</li> <li>Bullying</li> <li>Problem solving</li> <li>Celebrating how we look</li> </ul>	<p><i>Twinkl scheme</i></p> <p><b>Bodies</b></p> <ul style="list-style-type: none"> <li>Producing observational drawing with pen and pencil</li> <li>Creating a maquette</li> <li>Making figures from wire and mod roc</li> <li>Studying artists including Julian Opie and Henry Moore</li> </ul>	<p><i>Teach Computing scheme</i></p> <p><b>Computing systems and networks - The Internet</b></p> <ul style="list-style-type: none"> <li>Connecting networks</li> <li>Websites</li> <li>Sharing information</li> <li>Ownership and reliability of online website content</li> </ul> <p><b>Creating media - Audio Production</b></p> <ul style="list-style-type: none"> <li>Recording sound</li> <li>Editing audio</li> <li>Planning, creating and evaluating podcasts</li> </ul> <p><i>Cross curricular links</i></p> <ul style="list-style-type: none"> <li>Internet research</li> <li>Word processing text</li> <li>Online games e.g. Spelling Shed, TTRS</li> </ul>



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<u>P.E.</u> <i>The PE Hub scheme</i>	<u>Music</u> <i>Sing Up scheme</i>	<u>DT</u> <i>Twinkl scheme</i>	<u>Spanish</u> <i>Language Angels scheme</i>
<ul style="list-style-type: none"> <li>Basketball</li> </ul>	<p><i>This Little Light of Mine</i></p> <ul style="list-style-type: none"> <li>Sing 1</li> <li>Listen 1</li> <li>Sing 2</li> <li>Compose 1</li> <li>Learn songs for the production.</li> </ul>	<p><i>Mechanical Posters</i></p> <ul style="list-style-type: none"> <li>Levers and linkages</li> <li>Making prototypes</li> <li>Creating and evaluating products</li> </ul>	<p><i>Phonics and pronunciation</i></p> <p>Look at the sounds;</p> <ul style="list-style-type: none"> <li>'GA'</li> <li>'GE'</li> <li>'GI'</li> <li>'GO'</li> <li>'GU'</li> </ul> <p><i>Fruit and vegetables</i></p>