

Term 4						
Subjects	Week 1 19/02	Week 2 26/02	Week 3 04/03 BOOK WEEK	Week 4 11/03 FOREST SCHOOL	Week 5 18/03	Week 6 25/03
Class Book	Meerkat Mail – Emily Gravett		The Magic Finger – Roald Dahl			
English	<p>Gather and organise vocabulary for narrative writing.</p> <p>Create a setting description</p> <p>Plan a piece of writing by discussing ideas and the sequencing of events.</p> <p>Write and edit a piece of narrative.</p>	<p>Understand the structure and composition of a fact file.</p> <p>Learn and use new vocabulary.</p> <p>Use group discussion and oral rehearsal to plan and draft a fact file.</p> <p>Re-draft an information text</p>	<p>Statements, questions, commands and exclamations</p> <p>Similes to describe</p> <p>Adjectives, verbs and adverbs</p> <p>Write a set of instructions</p>	<p>Infer a character's feelings</p> <p>Identify how a character has changed throughout a story</p> <p>Retell events in order</p> <p>Describe a character</p>	<p>Discuss and record my ideas</p> <p>Plan my own adventure story</p> <p>Use a range of sentence openers</p> <p>Use conjunctions to join sentences and clauses</p>	<p>Compare two stories</p> <p>Give my opinion against an argument</p> <p>Write a persuasive statement</p>
Grammar	Verbs	Singular and Plural	Adverbs with -ly	Commas in Lists	Changing Adjectives into Adverbs	
Phonics/ Spelling	Words where 'wr' makes a /r/ sound at the beginning of words	Words ending in 'le'	Words ending in 'el'	Words ending in 'al'	Words ending in 'il'	Challenge Words
Reading Vocabulary, Inference, Prediction. Explain	Parable of Jesus	Bible Stories	Adventure Stories	Predators	Nursery Rhymes	Fossils

<p>Maths</p> <p>Division</p> <p>Addition/ Subtraction</p> <p>Fractions</p> <p>Money</p> <p>Shape</p>	<p>Use division stories to represent expressions</p> <p>Use 'dividend', 'divisor', 'quotient'</p> <p>Use skip counting to solve grouping problems</p> <p>Use skip counting to solve sharing problems</p> <p>Use multiplication facts to find quotient</p>	<p>Add two-digit numbers (not crossing ten) - partitioning</p> <p>Add two-digit numbers (crossing ten) – partitioning</p>	<p>Subtract two-digit numbers (not crossing ten)</p> <p>Subtract two-digit numbers (crossing ten)</p>	<p>Understand equal parts</p> <p>Read and write halves, thirds and quarters</p> <p>Find half, third and quarters of numbers</p> <p>Find $\frac{2}{4}$ and $\frac{3}{4}$ of object or quantity</p> <p>Recognise equivalence of $\frac{1}{2}$ and $\frac{2}{4}$</p>	<p>Recognise coins and notes</p> <p>Count values of money</p> <p>Make amounts of money</p> <p>Find different combinations of the same value</p> <p>Solve problems involving money (involving total/difference)</p>	<p>Understand what a polygon is</p> <p>Sort polygons</p> <p>Compare polygons by shape, size and vertices</p> <p>Investigate how polygons can be joined to form 3D shapes</p> <p>Sort 3D shapes</p> <p>Compare shape and size of regular polygons</p>
<p>RE</p> <p>The Mass</p>	<p>What happens at Mass</p> <p>Reflect on why it is important for us</p>	<p>Know what happens at the beginning of Mass</p> <p>Reflect on what we should do</p>	<p>Know why it is important to listen to the Readings</p> <p>Reflect on how the Readings can help us</p>	<p>Know that at the Offertory, we offer gifts to God</p> <p>Think about the gifts we can offer</p>	<p>Know what happens at the Consecration</p> <p>Think about how important this is for us</p>	<p>Know that it is Jesus we receive in Holy Communion</p> <p>Reflect on how important this is for us</p>
<p>Science</p> <p>Living Things and their Habitats</p>	<p>Compare the differences between things that are living, dead and things which have never been alive</p>	<p>Identify and name a variety of plants and animals in a microhabitat</p>	<p>Design a suitable microhabitat where living things could survive</p>	<p>Find out what animals eat to survive in their habitats</p>	<p>Understand food chains</p>	<p>Understand the journey food makes from the farm to the supermarket</p>
<p>Geography</p> <p>Mexico and England</p>	<p>Identify the key human features of Mexico, Tocuaro including city, village, houses and landmarks. Chichen Itza</p>	<p>Identify how human features of Mexico, Tocuaro compare to Bristol, England: City, town, village, houses, landmarks. Suspension Bridge</p>	<p>Advantages and disadvantages of living in a city or a village</p> <p>Share Day of the Dead homework projects</p>	<p>FOREST SCHOOL</p>	<p>Know the main differences between Bristol, England and Tocuaro, Mexico</p>	<p>Final ticket assessments</p> <p>BTK: BIG QUESTION Does where you live have an impact on your life?</p>

PSHE Healthy Me	I know what I need to keep my body healthy	I can show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed	I understand how medicines work in my body and how important it is to use them safely	I can sort foods into the correct food groups and know which foods my body needs every day to keep me healthy	I can make some healthy snacks and explain why they are good for my body	I I can decide which foods to eat to give my body energy
D&T Fabric Bunting	Joining Fabrics	Designing my Puppet	Making and Joining my Puppet	FOREST SCHOOL		Decorating my Puppet
PE Attack Defend Shoot Hit Catch Run (Signature Sports)	Throw different types of equipment	Move to space after passing a ball	Pass and move forwards to a target with a partner	Position ourselves as a goalkeeper	Intercept a ball from a person on the other team	Use the skills we have developed in a competition Football
Music	Orawa – Listen, draw and chant	Orawa – Listen, move and alternate	Orawa – Structure ideas and perform composed pieces	Trains - Transport	Trains – Train rhythms	Train – A musical journey
CST Rights and Responsibilities					CST – Rights and Responsibilities	
Building the Kingdom						BTK: BIG QUESTION Does where you live have an impact on your life?